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State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-FIFTH
SESSION

HOUSE FILE No. 423

January 29, 2007

Authored by Mullery

The bill was read for the first time and referred to the Committee on E-12 Education

1.1 A bill for an act
1.2 relating to education; teaching middle school students about the juvenile and
1.3 criminal justice systems and the consequences of delinquent and criminal
1.4 conduct; amending Minnesota Statutes 2006, section 120B.023, subdivision 2.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2006, section 120B.023, subdivision 2, is amended to
1.7 read:

1.8 Subd. 2. **Revisions and reviews required.** (a) The commissioner of education must
1.9 revise and appropriately embed technology and information literacy standards consistent
1.10 with recommendations from school media specialists into the state's academic standards
1.11 and graduation requirements and implement a review cycle for state academic standards
1.12 and related benchmarks, consistent with this subdivision. During each review cycle, the
1.13 commissioner also must examine the alignment of each required academic standard and
1.14 related benchmark with the knowledge and skills students need for college readiness and
1.15 advanced work in the particular subject area.

1.16 (b) The commissioner in the 2006-2007 school year must revise and align the state's
1.17 academic standards and high school graduation requirements in mathematics to require
1.18 that students satisfactorily complete the revised mathematics standards, beginning in the
1.19 2010-2011 school year. Under the revised standards:

1.20 (1) students must satisfactorily complete an algebra I credit by the end of eighth
1.21 grade; and

1.22 (2) students scheduled to graduate in the 2014-2015 school year or later must
1.23 satisfactorily complete an algebra II credit or its equivalent.

2.1 The commissioner also must ensure that the statewide mathematics assessments
2.2 administered to students in grades 3 through 8 and 11 beginning in the 2010-2011
2.3 school year are aligned with the state academic standards in mathematics. The statewide
2.4 11th grade mathematics test administered to students under clause (2) beginning in
2.5 the 2013-2014 school year must include algebra II test items that are aligned with
2.6 corresponding state academic standards in mathematics. The commissioner must
2.7 implement a review of the academic standards and related benchmarks in mathematics
2.8 beginning in the 2015-2016 school year.

2.9 (c) The commissioner in the 2007-2008 school year must revise and align the state's
2.10 academic standards and high school graduation requirements in the arts to require that
2.11 students satisfactorily complete the revised arts standards beginning in the 2010-2011
2.12 school year. The commissioner must implement a review of the academic standards and
2.13 related benchmarks in arts beginning in the 2016-2017 school year.

2.14 (d) The commissioner in the 2008-2009 school year must revise and align the state's
2.15 academic standards and high school graduation requirements in science to require that
2.16 students satisfactorily complete the revised science standards, beginning in the 2011-2012
2.17 school year. Under the revised standards, students scheduled to graduate in the 2014-2015
2.18 school year or later must satisfactorily complete a chemistry or physics credit. The
2.19 commissioner must implement a review of the academic standards and related benchmarks
2.20 in science beginning in the 2017-2018 school year.

2.21 (e) The commissioner in the 2009-2010 school year must revise and align the state's
2.22 academic standards and high school graduation requirements in language arts to require
2.23 that students satisfactorily complete the revised language arts standards beginning in the
2.24 2012-2013 school year. The commissioner must implement a review of the academic
2.25 standards and related benchmarks in language arts beginning in the 2018-2019 school year.

2.26 (f) The commissioner in the 2010-2011 school year must revise and align the state's
2.27 academic standards and high school graduation requirements in social studies to require
2.28 that students satisfactorily complete the revised social studies standards beginning in the
2.29 2013-2014 school year. The commissioner must include content in the standards that
2.30 teaches sixth, seventh, and eighth grade students about the juvenile and criminal justice
2.31 systems, the consequences of delinquent and criminal conduct, state and federal drug
2.32 penalties, forfeiture of property, and issues related to gun violence, the financial costs of
2.33 crime, the impact of drug and alcohol use, and the consequences of selling drugs. The
2.34 commissioner must implement a review of the academic standards and related benchmarks
2.35 in social studies beginning in the 2019-2020 school year.

3.1 (g) School districts and charter schools must revise and align local academic
3.2 standards and high school graduation requirements in health, physical education, world
3.3 languages, and career and technical education to require students to complete the revised
3.4 standards beginning in a school year determined by the school district or charter school.
3.5 School districts and charter schools must formally establish a periodic review cycle for
3.6 the academic standards and related benchmarks in health, physical education, world
3.7 languages, and career and technical education.

3.8 **EFFECTIVE DATE.** This section is effective the day following final enactment.