

State of Minnesota

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HOUSE OF REPRESENTATIVES

EIGHTY-FIFTH
SESSION

HOUSE FILE No. **580**

February 5, 2007

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The bill was read for the first time and referred to the Committee on E-12 Education

March 7, 2007

By motion, recalled and re-referred to the Committee on Finance

1.1 A bill for an act
1.2 relating to education finance; reinstating the after-school enrichment program;
1.3 providing for grants to improve academic achievement, reduce crime, improve
1.4 community involvement, and increase character development; appropriating
1.5 money; proposing coding for new law in Minnesota Statutes, chapter 124D.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. [124D.222] AFTER-SCHOOL ENRICHMENT PROGRAMS.

1.8 Subdivision 1. **Establishment.** A competitive statewide after-school enrichment
1.9 grant program is established to provide implementation grants to community or nonprofit
1.10 organizations, to political subdivisions, or to school-based programs. The commissioner
1.11 shall develop criteria for after-school enrichment programs.

1.12 Subd. 2. **Priority neighborhoods.** For grants in Minneapolis and St. Paul, the
1.13 commissioner must give priority to neighborhoods in this subdivision. In Minneapolis,
1.14 priority neighborhoods are Near North, Hawthorne, Sumner-Glenwood, Harrison, Jordan,
1.15 Powderhorn, Central, Whittier, Cleveland, McKinley, Waite Park, Sheridan, Holland,
1.16 Lyndale, Folwell, and Phillips. In St. Paul, priority neighborhoods are Summit-University,
1.17 Thomas-Dale, North End, Payne-Phalen, Daytons Bluff, and the West Side.

1.18 Subd. 3. **Program outcomes.** The expected outcomes of the after-school
1.19 enrichment programs are to:

1.20 (1) increase the number of children participating in adult-supervised programs
1.21 in nonschool hours;

1.22 (2) support academic achievement, including the areas of reading and math;

1.23 (3) reduce the amount of juvenile crime;

1.24 (4) increase school attendance and reduce the number of school suspensions;

2.1 (5) increase the number of youth engaged in community service and other activities
 2.2 designed to support character improvement, strengthen families, and instill community
 2.3 values;

2.4 (6) increase skills in technology, the arts, sports, and other activities; and

2.5 (7) increase and support the academic achievement and character development of
 2.6 adolescent parents.

2.7 Subd. 4. **Plan.** An applicant shall develop a plan for an after-school enrichment
 2.8 program for youth. The plan must include:

2.9 (1) collaboration with and leverage of existing community resources that have
 2.10 demonstrated effectiveness;

2.11 (2) creative outreach to children and youth;

2.12 (3) involvement of local governments, including park and recreation boards or
 2.13 schools, unless no government agency is appropriate;

2.14 (4) community control over the design of the enrichment program; and

2.15 (5) identification of the sources of nonpublic funding.

2.16 Subd. 5. **Plan approval; grants.** An applicant shall submit a plan developed under
 2.17 subdivision 4 to the commissioner for approval. The commissioner shall award a grant for
 2.18 the implementation of an approved plan.

2.19 **Sec. 2. APPROPRIATIONS.**

2.20 Subdivision 1. **Department of Education.** The sums indicated in this section are
 2.21 appropriated from the general fund to the Department of Education for the fiscal years
 2.22 designated.

2.23 Subd. 2. **After-school enrichment grants.** For after-school enrichment grants
 2.24 according to section 124D.222:

2.25 \$ 5,510,000 2008

2.26 \$ 5,510,000 2009