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State of Minnesota  
HOUSE OF REPRESENTATIVES

EIGHTY-FIFTH  
SESSION

HOUSE FILE No. **811**

February 12, 2007

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The bill was read for the first time and referred to the Committee on E-12 Education

March 5, 2007

Committee Recommendation and Adoption of Report:

To Pass and re-referred to the Committee on Finance

1.1 A bill for an act  
1.2 relating to education; providing professional development programs in  
1.3 mathematics and science; appropriating money; amending Minnesota Statutes  
2006, section 122A.72, subdivision 5.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2006, section 122A.72, subdivision 5, is amended to  
1.7 read:

1.8 Subd. 5. **Center functions.** (a) A teacher center shall perform functions according  
1.9 to this subdivision. The center shall assist teachers, diagnose learning needs, experiment  
1.10 with the use of multiple instructional approaches, assess pupil outcomes, assess staff  
1.11 development needs and plans, and teach school personnel about effective pedagogical  
1.12 approaches. The center shall develop and produce curricula and curricular materials  
1.13 designed to meet the educational needs of pupils being served, by applying educational  
1.14 research and new and improved methods, practices, and techniques. The center shall  
1.15 provide programs to improve the skills of teachers to meet the special educational needs of  
1.16 pupils. The center shall provide programs to familiarize teachers with developments in  
1.17 curriculum formulation and educational research, including how research can be used to  
1.18 improve teaching skills. The center shall facilitate sharing of resources, ideas, methods,  
1.19 and approaches directly related to classroom instruction and improve teachers' familiarity  
1.20 with current teaching materials and products for use in their classrooms. The center shall  
1.21 provide in-service programs.

1.22 (b) Each teacher center must provide a professional development program to train  
1.23 interested and highly qualified elementary, middle, and secondary teachers, selected by the

2.1 employing school district, to assist other teachers in that district with mathematics and  
2.2 science curriculum, standards, and instruction so that all teachers have access to:

2.3 (1) high quality professional development programs in mathematics and science  
2.4 that address curriculum, instructional methods, alignment of standards, and performance  
2.5 measurements, enhance teacher and student learning, and support state mathematics and  
2.6 science standards; and

2.7 (2) research-based mathematics and science programs and instructional models  
2.8 premised on best practices that inspire teachers and students and have practical classroom  
2.9 application.

2.10 **EFFECTIVE DATE.** This section is effective for the 2007-2008 school year and  
2.11 later.

2.12 Sec. 2. **APPROPRIATION.**

2.13 The following sums are appropriated from the general fund to the commissioner  
2.14 of education in the fiscal years indicated for teacher professional development in  
2.15 mathematics and science curriculum, standards, and instruction under Minnesota Statutes,  
2.16 section 122A.72, subdivision 5:

2.17	\$	<u>2,000,000</u>	<u>.....</u>	<u>2008</u>
2.18	\$	<u>4,000,000</u>	<u>.....</u>	<u>2009</u>