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State of Minnesota  
HOUSE OF REPRESENTATIVES

EIGHTY-FIFTH  
SESSION

HOUSE FILE No. **1179**

February 19, 2007

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The bill was read for the first time and referred to the Committee on E-12 Education

1.1 A bill for an act  
1.2 relating to education; directing the education commissioner to report summary  
1.3 data on student performance and other student information; amending Minnesota  
1.4 Statutes 2006, section 120B.36, subdivision 1.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2006, section 120B.36, subdivision 1, is amended to read:

1.7 Subdivision 1. **School performance report cards.** (a) The commissioner shall  
1.8 use objective criteria based on levels of student performance to identify four to six  
1.9 designations applicable to high and low performing public schools. The objective criteria  
1.10 shall include at least student academic performance, school safety, and staff characteristics,  
1.11 with a value-added growth component added by the 2006-2007 school year.

1.12 (b) The commissioner shall develop, annually update, and post on the department  
1.13 Web site school performance report cards. A school's designation must be clearly stated  
1.14 on each school performance report card.

1.15 (c) The commissioner must make available the first school designations and school  
1.16 performance report cards by November 2003, and during the beginning of each school  
1.17 year thereafter.

1.18 (d) A school or district may appeal in writing a designation under this section to the  
1.19 commissioner within 30 days of receiving the designation. The commissioner's decision  
1.20 to uphold or deny an appeal is final.

1.21 (e) School performance report cards are nonpublic data under section 13.02,  
1.22 subdivision 9, until not later than ten days after the appeal procedure described in  
1.23 paragraph (d) concludes. The department shall annually post school performance report  
1.24 cards to its public Web site no later than September 1.

2.1           (f) The commissioner annually must use the information contained in the school  
2.2 performance report cards under paragraph (c) to post on the department Web site and to  
2.3 report to the Education Policy and Finance committees of the legislature the summary  
2.4 data on the number of students statewide, by district, and by grade who failed a statewide  
2.5 assessment in reading, writing, or mathematics in the preceding school year. The  
2.6 department and school districts also annually must use school performance report cards  
2.7 to report summary data on students' gender, family income level, race, ethnicity, receipt  
2.8 of special education services under IDEA or Section 504, receipt of Title I services  
2.9 including tutoring or other supplementary services, receipt of other remedial education  
2.10 services, participation in early childhood programs, and grade level including whether  
2.11 students have been retained in a grade.

2.12           **EFFECTIVE DATE.** This section is effective for the 2007-2008 school year and  
2.13 later.