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State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-FIFTH
SESSION

HOUSE FILE No. **1195**

February 19, 2007
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The bill was read for the first time and referred to the Committee on E-12 Education

1.1 A bill for an act
1.2 relating to education; requiring a teacher center to provide a professional
1.3 development program for teachers in science and mathematics; appropriating
1.4 money; amending Minnesota Statutes 2006, section 122A.72, subdivision 5.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2006, section 122A.72, subdivision 5, is amended to
1.7 read:

1.8 Subd. 5. **Center functions.** (a) A teacher center shall perform functions according
1.9 to this subdivision. The center shall assist teachers, diagnose learning needs, experiment
1.10 with the use of multiple instructional approaches, assess pupil outcomes, assess staff
1.11 development needs and plans, and teach school personnel about effective pedagogical
1.12 approaches. The center shall develop and produce curricula and curricular materials
1.13 designed to meet the educational needs of pupils being served, by applying educational
1.14 research and new and improved methods, practices, and techniques. The center shall
1.15 provide programs to improve the skills of teachers to meet the special educational needs of
1.16 pupils. The center shall provide programs to familiarize teachers with developments in
1.17 curriculum formulation and educational research, including how research can be used to
1.18 improve teaching skills. The center shall facilitate sharing of resources, ideas, methods,
1.19 and approaches directly related to classroom instruction and improve teachers' familiarity
1.20 with current teaching materials and products for use in their classrooms. The center shall
1.21 provide in-service programs.

1.22 (b) Each teacher center must provide a professional development program to train
1.23 interested and highly qualified elementary, middle, and secondary school teachers, selected

2.1 by the employing school district, to assist other teachers in that district with mathematics
2.2 and science curriculum, standards, and instruction so that all teachers have access to:

2.3 (1) high-quality professional development programs in mathematics and science
2.4 that address curriculum, instructional methods, alignment of standards, and performance
2.5 measurements, enhance teacher and student learning, and support state mathematics and
2.6 science standards; and;

2.7 (2) mathematics and science programs and instructional models that inspire teachers
2.8 and students and have practical classroom application.

2.9 **Sec. 2. APPROPRIATIONS.**

2.10 Subdivision 1. **Department.** The sums indicated in this section are appropriated
2.11 from the general fund to the Department of Education for the fiscal years designated.

2.12 Subd. 2. **Teacher training in mathematics and science instruction.** For teacher
2.13 training in mathematics and science instruction under Minnesota Statutes, section
2.14 122A.72, subdivision 5, paragraph (b):

2.15	\$	<u>2,000,000</u>	<u>.....</u>	<u>2008</u>
2.16	\$	<u>4,000,000</u>	<u>.....</u>	<u>2009</u>