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State of Minnesota  
**HOUSE OF REPRESENTATIVES**

**EIGHTY-FIFTH  
SESSION**

**HOUSE FILE No. 1413**

February 26, 2007

Authored by Bly, Slawik, Mariani and Greiling

The bill was read for the first time and referred to the Committee on E-12 Education

1.1 A bill for an act  
1.2 relating to education finance; authorizing a planning grant to establish supportive  
1.3 community partnerships; appropriating money.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **SUPPORTIVE COMMUNITY PARTNERSHIP GRANTS;**  
1.6 **APPROPRIATION.**

1.7 (a) \$150,000 in fiscal year 2008 and \$150,000 in fiscal year 2009 are appropriated  
1.8 from the general fund to the commissioner of education for a planning grant to Minnesota  
1.9 school share, a program of the Greater Minneapolis Council of Churches, for the  
1.10 supportive community partnership program. The legislature finds that the involvement  
1.11 of community organizations with schools and educating children strengthens a child's  
1.12 preparedness for school and enhances school programs and student achievement.

1.13 (b) The supportive community partnership program may offer services and grants to  
1.14 other faith-based or community-based programs for educational services. Grants may be  
1.15 for early intervention programs, supplemental education services, continued support, or  
1.16 special needs programs. Services include technical support and assistance and resource  
1.17 development activities.

1.18 (1) Early intervention grants may be made to providers of faith-based or  
1.19 community-based programs that offer supplemental educational programming to students  
1.20 attending schools that have failed to meet adequate yearly progress in the first or second  
1.21 year.

1.22 (2) Supplemental educational service grants may be made to faith-based or  
1.23 community-based programs that provide or desire to provide supplemental services for  
1.24 students attending schools that have failed to meet adequate yearly progress for the third

2.1 year. Grants may be used to develop organizational infrastructure, purchase curriculum or  
2.2 technology, and provide transportation services to program participants.

2.3 (3) Continued support grants may be made to faith-based or community-based  
2.4 programs that support school programs designed to keep school sites from failing to meet  
2.5 adequate yearly progress in future years.

2.6 (4) Special needs grants may be made to faith-based or community-based programs  
2.7 that are addressing critical community needs, such as changing student demographics,  
2.8 lessening racial tensions, or fostering increased parental involvement in students'  
2.9 education.

2.10 (5) Minnesota school share may provide technical support and assistance to grant  
2.11 recipients through program development workshops, customized technical support,  
2.12 contracted consulting services, and Web sites devoted to best practices information.

2.13 (6) Minnesota school share may provide resource development services, including  
2.14 activities designed to strengthen both fund-raising and in-kind contributions, for support  
2.15 of public education.

2.16 (c) The commissioner of education must examine the plan and the potential impact  
2.17 of the supportive community partnership program on student academic achievement  
2.18 and school adequate yearly progress. The commissioner must submit a report of its  
2.19 findings to the house of representatives and senate committees having jurisdiction over  
2.20 kindergarten through grade 12 education and early childhood and family education by  
2.21 February 15, 2010.

2.22 **EFFECTIVE DATE.** This section is effective July 1, 2007.