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State of Minnesota
HOUSE OF REPRESENTATIVES

**EIGHTY-FIFTH
SESSION**

HOUSE FILE No. 2783

February 12, 2008

Authored by Swails, Dittrich, Slawik, Mariani, Greiling and others
The bill was read for the first time and referred to the Committee on E-12 Education

March 4, 2008

Committee Recommendation and Adoption of Report:
To Pass as Amended and re-referred to the Committee on Finance

1.1 A bill for an act
1.2 relating to education; establishing a P-20 education partnership; proposing
1.3 coding for new law in Minnesota Statutes, chapter 127A.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. **[127A.70] MINNESOTA P-20 EDUCATION PARTNERSHIP.**

1.6 Subdivision 1. Establishment; membership. (a) A P-20 education partnership is
1.7 established to create a seamless system of education that maximizes achievements of
1.8 all students, from early childhood through elementary, secondary, and postsecondary
1.9 education, while promoting the efficient use of financial and human resources. The
1.10 partnership consists of the following members:

- 1.11 (1) the commissioner of education;
- 1.12 (2) the president of the University of Minnesota;
- 1.13 (3) the chancellor of the Minnesota State Colleges and Universities;
- 1.14 (4) the chairs of the house and senate committees having jurisdiction over
1.15 prekindergarten through grade 12 education policy;
- 1.16 (5) the chairs of the house and senate committees having jurisdiction over higher
1.17 education policy;
- 1.18 (6) one member from the Minnesota Chamber of Commerce;
- 1.19 (7) one member from the Citizen's League;
- 1.20 (8) one member from the Minnesota Council of Foundations;
- 1.21 (9) one member from the Minnesota Business Partnership;
- 1.22 (10) one member from the Minnesota Independent School Forum;
- 1.23 (11) one member from the Minnesota Private College Council;
- 1.24 (12) one member from the Minnesota Career College Association;

- 2.1 (13) one member from the Minnesota Association of Colleges for Teacher
2.2 Preparation;
- 2.3 (14) one member from the Minnesota Office of Higher Education;
2.4 (15) one member from the Minnesota Parent-Teacher Association;
2.5 (16) one member from the Minnesota Minority Education Partnership;
2.6 (17) one member from the Minnesota School Boards Association;
2.7 (18) one member from the Minnesota Association of School Administrators;
2.8 (19) one member from the Minnesota Elementary School Principals Association;
2.9 (20) one member from the Minnesota Association of Secondary School Principals;
2.10 (21) one member from Education Minnesota;
2.11 (22) one member from the Minnesota Association of Charter Schools;
2.12 (23) one member from the Mentoring Partnership of Minnesota;
2.13 (24) one member of an organization that represents private early childhood education
2.14 providers and one member of an organization that represents public early childhood
2.15 providers appointed by the governor; and
- 2.16 (25) one representative from the governor's office selected by the governor.
- 2.17 (b) Partnership members must be the chief executives of their respective
2.18 organizations or the chief executive's designee. The partnership must meet at least once a
2.19 quarter, with all related expenses reimbursed by members' sponsoring organizations or
2.20 by the members themselves. The partnership may select a chairperson by a majority
2.21 vote of all partnership members.
- 2.22 Subd. 2. **Powers and duties; report.** (a) The partnership shall develop
2.23 recommendations to the governor and the legislature to create a seamless system of
2.24 education that begins in early childhood and ends after postsecondary education including
2.25 the following:
- 2.26 (1) improving access to and the quality of early childhood offerings, and smoothing
2.27 the transition from early learning to elementary education;
- 2.28 (2) improving the transition from high school to postsecondary education by:
- 2.29 (i) reducing the need for remediation;
- 2.30 (ii) building the capacity of schools and districts to prepare all students for
2.31 postsecondary education;
- 2.32 (iii) enhancing awareness of the importance of preparing for postsecondary success
2.33 in a global knowledge economy; and
- 2.34 (iv) identifying strategies for closing gaps in postsecondary readiness and success
2.35 among demographic groups as defined by race, income, home language, and other
2.36 relevant factors;

3.1 (3) improving educator quality;

3.2 (4) improving student persistence through and completion of college and other forms
3.3 of postsecondary education; and

3.4 (5) developing a statewide student data system following student progress from early
3.5 childhood through postsecondary education, to allow policy makers to make informed
3.6 decisions on improving student success across all education levels.

3.7 (b) The partnership shall submit a report to the legislature and the governor by
3.8 November 15 of each year that summarizes the council's progress in meeting its goals
3.9 and includes any recommendations for legislation necessary to further the goal of the
3.10 partnership to maximize student achievement while promoting efficient use of resources.

3.11 Subd. 3. **Expiration.** This section expires on June 30, 2019.