

2.1 (d) The board must provide the leadership and shall adopt rules for the redesign of
2.2 teacher education programs to implement a research based, results-oriented curriculum
2.3 that focuses on the skills teachers need in order to be effective. The board shall implement
2.4 new systems of teacher preparation program evaluation to assure program effectiveness
2.5 based on proficiency of graduates in demonstrating attainment of program outcomes.
2.6 The board must require that persons enrolled in a teacher preparation program receive
2.7 instruction in historical and cultural competencies related to Minnesota American
2.8 Indian tribes and communities and their contributions to Minnesota, consistent with
2.9 sections 120B.021, subdivision 1, and 124D.71 to 124D.82. The competencies related
2.10 to Minnesota American Indian tribes and communities must include, among other
2.11 components, standards for instructional practices most effective for successfully teaching
2.12 elementary and secondary American Indian students.

2.13 (e) The board must adopt rules requiring successful completion of an examination
2.14 of general pedagogical knowledge and examinations of licensure-specific teaching
2.15 skills. The rules shall be effective on the dates determined by the board but not later
2.16 than September 1, 2001.

2.17 (f) The board must adopt rules requiring teacher educators to work directly with
2.18 elementary or secondary school teachers in elementary or secondary schools to obtain
2.19 periodic exposure to the elementary or secondary teaching environment.

2.20 (g) The board must grant licenses to interns and to candidates for initial licenses.

2.21 (h) The board must design and implement an assessment system which requires a
2.22 candidate for an initial license and first continuing license to demonstrate the abilities
2.23 necessary to perform selected, representative teaching tasks at appropriate levels.

2.24 (i) The board must receive recommendations from local committees as established
2.25 by the board for the renewal of teaching licenses.

2.26 (j) The board must grant life licenses to those who qualify according to requirements
2.27 established by the board, and suspend or revoke licenses pursuant to sections 122A.20 and
2.28 214.10. The board must not establish any expiration date for application for life licenses.

2.29 (k) The board must adopt rules that require all licensed teachers who are renewing
2.30 their continuing license to include in their renewal requirements further preparation in
2.31 the areas of using positive behavior interventions and in accommodating, modifying, and
2.32 adapting curricula, materials, and strategies to appropriately meet the needs of individual
2.33 students and ensure adequate progress toward the state's graduation rule.

2.34 (l) In adopting rules to license public school teachers who provide health-related
2.35 services for disabled children, the board shall adopt rules consistent with license or

3.1 registration requirements of the commissioner of health and the health-related boards who
3.2 license personnel who perform similar services outside of the school.

3.3 (m) The board must adopt rules that require all licensed teachers who are renewing
3.4 their continuing license to include in their renewal requirements further reading
3.5 preparation, consistent with section 122A.06, subdivision 4. The rules do not take effect
3.6 until they are approved by law. Teachers who do not provide direct instruction including, at
3.7 least, counselors, school psychologists, school nurses, school social workers, audiovisual
3.8 directors and coordinators, and recreation personnel are exempt from this section.

3.9 (n) The board must adopt rules that require all licensed teachers who are renewing
3.10 their continuing license to include in their renewal requirements further preparation
3.11 in understanding the key warning signs of early-onset mental illness in children and
3.12 adolescents.

3.13 (o) The board must adopt rules to include instruction and other development
3.14 activities to improve the understanding and effective instruction of and communication
3.15 with Minnesota American Indian tribes and communities, consistent with paragraph (d)
3.16 and sections 120B.021, subdivision 1, and 124D.71 to 124D.82, in the 125 clock hours
3.17 of professional development that teachers must complete to renew their professional
3.18 teaching license.

3.19 **EFFECTIVE DATE.** This section is effective for the 2008-2009 school year and
3.20 later.

3.21 Sec. 2. **[124D.805] COMMITTEE ON AMERICAN INDIAN EDUCATION**
3.22 **PROGRAMS.**

3.23 Subdivision 1. **Establishment.** The commissioner of education shall establish an
3.24 American Indian education committee. Members must include representatives of tribal
3.25 bodies, community groups, parents of children eligible to be served by the programs,
3.26 American Indian administrators and teachers, persons experienced in the training of
3.27 teachers for American Indian education programs, persons involved in programs for
3.28 American Indian children in American Indian schools, and persons knowledgeable in
3.29 the field of American Indian education. Appointed members shall be representative of
3.30 significant segments of the population of American Indians.

3.31 Subd. 2. **Committee to advise commissioner.** The committee on American
3.32 Indian education programs shall advise the commissioner in the administration of the
3.33 commissioner's duties under sections 124D.71 to 124D.82 and other programs for the
3.34 education of American Indian people as determined by the commissioner.

4.1 Subd. 3. **Expenses.** The committee must be reimbursed for expenses according to
4.2 section 15.059, subdivision 6. The commissioner must determine the membership terms
4.3 and the duration of the committee, which expire no later than June 30, 2020.

4.4 **Sec. 3. [127A.20] AMERICAN INDIAN EDUCATION LIAISON.**

4.5 The department must establish an American Indian education liaison position
4.6 and hire an individual for that position. The American Indian education liaison must
4.7 coordinate department efforts to:

4.8 (1) provide needed support for American Indian students, school districts enrolling
4.9 American Indian students, and American Indian tribes located in Minnesota, and foster
4.10 effective relationships between the department and American Indian communities
4.11 throughout Minnesota;

4.12 (2) provide technical assistance to Minnesota's American Indian communities,
4.13 facilitate an annual statewide American Indian youth and parent conference, and
4.14 continually provide information about American Indian education in Minnesota to
4.15 American Indian families, tribes, education institutions, and the statewide community;

4.16 (3) advance community outreach, assist American Indian families with school choice
4.17 opportunities, provide American Indian students with additional targeted educational
4.18 experiences, and undertake other activities to support and enhance the education of
4.19 American Indian students; and

4.20 (4) provide technical assistance to help American Indian students achieve academic
4.21 proficiency standards and attain a passing score on the statewide academic assessments.

4.22 **EFFECTIVE DATE.** This section is effective for the 2008-2009 school year and
4.23 later.

4.24 **Sec. 4. APPROPRIATION; AMERICAN INDIAN EDUCATION LIAISON.**

4.25 \$120,000 is appropriated in fiscal year 2009 from the general fund to the
4.26 commissioner of education for an American Indian education liaison under Minnesota
4.27 Statutes, section 127A.20.

4.28 **EFFECTIVE DATE.** This section is effective July 1, 2008.