



- 2.1 (ii) the skills and knowledge incoming kindergartners should demonstrate; and
- 2.2 (iii) related community resources;
- 2.3 (4) building community awareness about the importance of children's school
- 2.4 readiness; and
- 2.5 (5) fostering collaboration among child care, Head Start, early childhood family
- 2.6 education, school readiness, family, friend and neighbor, and other early childhood
- 2.7 programs and elementary school providers.

2.8 Subd. 3. **Application.** A school district must submit its application to the

2.9 commissioner in the form and manner required by the commissioner. The commissioner

2.10 must select school districts to receive grants giving priority to districts with high poverty

2.11 rates. To the extent practical, the selected districts must be located throughout the state.

2.12 Subd. 4. **Annual report.** A school district that receives a grant must submit an

2.13 annual report to the commissioner in the form and manner required by the commissioner.

2.14 The report must include a description of the assessment tool, process, and results.

2.15 Sec. 2. **APPROPRIATION.**

2.16 Subdivision 1. **Minnesota Department of Education.** The sums indicated in this

2.17 section are appropriated from the general fund to the Department of Education for the

2.18 fiscal years designated.

2.19 Subd. 2. **School readiness and kindergarten transition strategies.** For school

2.20 readiness and kindergarten transition strategies:

2.21 \$           .....   ..... 2009

2.22 Of this amount, \$..... is for program administration. This appropriation must be

2.23 added to the base budget.