



- 2.1 (1) common data definitions for all required data elements;  
2.2 (2) a common course catalogue;  
2.3 (3) common transcript definitions; and  
2.4 (4) school district infrastructure technology standards.

2.5 (c) School districts, consistent with this section and other applicable law, may use  
2.6 financial resources in addition to state funding to provide students with the technology  
2.7 tools they need to succeed in an increasingly complex and information-rich environment.

2.8 Subd. 2. **District technology standards.** (a) The commissioner, in collaboration  
2.9 with the Minnesota Education Technology Task Force, must establish and then maintain,  
2.10 revise, and publish six categories of district technology standards consistent with this  
2.11 section. The district technology standards must encompass:

2.12 (1) instructional technology that include best practices in 21st century classroom  
2.13 instruction and student learning;

2.14 (2) technological tools that support formative and summative online assessments,  
2.15 equipment, and software;

2.16 (3) shared services that facilitate network and data systems administration;

2.17 (4) data practices that include technical security, Internet safety, and data privacy;

2.18 (5) data management that facilitates efficient data transfers involving school districts  
2.19 and the department; and

2.20 (6) facilities infrastructure that supports multipurpose technology facilities for  
2.21 instruction and assessment.

2.22 (b) School districts must align district technology expenditures with state and district  
2.23 technology standards established under this section.

2.24 (c) Beginning December 1, 2010, and each two-year period thereafter, school  
2.25 districts must use the district technology standards in this section to complete a review of  
2.26 the district technology environment that:

2.27 (1) examines the alignment of district technology expenditures to the technology  
2.28 standards under this section;

2.29 (2) identifies service gaps in the district technology plan; and

2.30 (3) estimates the funding needed to fill service gaps.

2.31 (d) School districts must transmit the substance of the review to the commissioner in  
2.32 the form and manner the commissioner determines in collaboration with the Minnesota  
2.33 Education Technology Task Force. The commissioner must evaluate and report the  
2.34 substance of the reviews to the legislature by February 15, 2011, and each two-year period  
2.35 thereafter.

3.1 Subd. 3. **Nonapplicability.** Consistent with section 14.03, subdivision 3, paragraph  
3.2 (b), clause (4), and notwithstanding other law to the contrary, the state and district  
3.3 technology standards established, maintained, revised, and published under this section  
3.4 are not subject to chapter 14.

3.5 **EFFECTIVE DATE.** This section is effective the day following final enactment  
3.6 and applies to the 2008-2009 school year and later.

3.7 Sec. 2. **COMPUTER ADAPTIVE ASSESSMENTS.**

3.8 The Department of Education, by December 1, 2008, must report to the education  
3.9 committees of the legislature on its efforts to add a computer adaptive assessment that  
3.10 includes formative analytics to the Minnesota's comprehensive assessment administered  
3.11 under Minnesota Statutes, section 120B.30.

3.12 **EFFECTIVE DATE.** This section is effective the day following final enactment.