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State of Minnesota  
**HOUSE OF REPRESENTATIVES**

EIGHTY-SIXTH  
SESSION

**HOUSE FILE No. 107**

January 15, 2009

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The bill was read for the first time and referred to the Committee on Finance

1.1 A bill for an act  
1.2 relating to education finance; authorizing school boards to spend staff  
1.3 development revenue on CPR and automatic external defibrillator training;  
1.4 first aid certification; amending Minnesota Statutes 2008, sections 122A.60,  
1.5 subdivision 1a; 122A.61, subdivision 1.

1.6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.7 Section 1. Minnesota Statutes 2008, section 122A.60, subdivision 1a, is amended to  
1.8 read:

1.9 Subd. 1a. **Effective staff development activities.** (a) Staff development activities  
1.10 must:

1.11 (1) focus on the school classroom and research-based strategies that improve student  
1.12 learning;

1.13 (2) provide opportunities for teachers to practice and improve their instructional  
1.14 skills over time;

1.15 (3) provide opportunities for teachers to use student data as part of their daily work  
1.16 to increase student achievement;

1.17 (4) enhance teacher content knowledge and instructional skills;

1.18 (5) align with state and local academic standards;

1.19 (6) provide opportunities to build professional relationships, foster collaboration  
1.20 among principals and staff who provide instruction, and provide opportunities for  
1.21 teacher-to-teacher mentoring; and

1.22 (7) align with the plan of the district or site for an alternative teacher professional  
1.23 pay system.

2.1 Staff development activities may include curriculum development and curriculum training  
2.2 programs, ~~and~~ activities that provide teachers and other members of site-based teams  
2.3 training to enhance team performance, and basic first aid, focusing on certification or  
2.4 CPR and the use of automatic external defibrillators. The school district also may  
2.5 implement other staff development activities required by law and activities associated with  
2.6 professional teacher compensation models.

2.7 (b) Release time provided for teachers to supervise students on field trips and school  
2.8 activities, or independent tasks not associated with enhancing the teacher's knowledge  
2.9 and instructional skills, such as preparing report cards, calculating grades, or organizing  
2.10 classroom materials, may not be counted as staff development time that is financed with  
2.11 staff development reserved revenue under section 122A.61.

2.12 Sec. 2. Minnesota Statutes 2008, section 122A.61, subdivision 1, is amended to read:

2.13 Subdivision 1. **Staff development revenue.** A district is required to reserve  
2.14 an amount equal to at least two percent of the basic revenue under section 126C.10,  
2.15 subdivision 2, for in-service education for programs under section 120B.22, subdivision  
2.16 2, for staff development plans, including plans for challenging instructional activities  
2.17 and experiences under section 122A.60, and for curriculum development and programs,  
2.18 other in-service education, teachers' workshops, teacher conferences, the cost of  
2.19 substitute teachers staff development purposes, preservice and in-service education for  
2.20 special education professionals and paraprofessionals, and other related costs for staff  
2.21 development efforts. A district may annually waive the requirement to reserve their basic  
2.22 revenue under this section if a majority vote of the licensed teachers in the district and  
2.23 a majority vote of the school board agree to a resolution to waive the requirement. A  
2.24 district in statutory operating debt is exempt from reserving basic revenue according to  
2.25 this section. Districts may expend an additional amount of unreserved revenue for staff  
2.26 development based on their needs. With the exception of amounts reserved for staff  
2.27 development from revenues allocated directly to school sites and any amounts spent for  
2.28 first aid or CPR and automatic external defibrillator training, the board must initially  
2.29 allocate 50 percent of the remaining reserved revenue to each school site in the district on  
2.30 a per teacher basis, which must be retained by the school site until used. The board may  
2.31 retain 25 percent to be used for district wide staff development efforts. The remaining  
2.32 25 percent of the revenue must be used to make grants to school sites for best practices  
2.33 methods. A grant may be used for any purpose authorized under section 120B.22,  
2.34 subdivision 2, 122A.60, or for the costs of curriculum development and programs, other  
2.35 in-service education, teachers' workshops, teacher conferences, substitute teachers for

- 3.1 staff development purposes, and other staff development efforts, and determined by
- 3.2 the site professional development team. The site professional development team must
- 3.3 demonstrate to the school board the extent to which staff at the site have met the outcomes
- 3.4 of the program. The board may withhold a portion of initial allocation of revenue if the
- 3.5 staff development outcomes are not being met.