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State of Minnesota HOUSE OF REPRESENTATIVES

EIGHTY-SIXTH SESSION

HOUSE FILE No. 648

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The bill was read for the first time and referred to the Committee on K-12 Education Policy and Oversight

1.1 A bill for an act
1.2 relating to education; establishing cardiopulmonary resuscitation and automated
1.3 external defibrillator instruction guidelines; amending Minnesota Statutes 2008,
1.4 section 120B.021, subdivision 1.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2008, section 120B.021, subdivision 1, is amended to
1.7 read:

1.8 Subdivision 1. Required academic standards. The following subject areas are
1.9 required for statewide accountability:

1.10 (1) language arts;

1.11 (2) mathematics;

1.12 (3) science;

1.13 (4) social studies, including history, geography, economics, and government and
1.14 citizenship;

1.15 (5) health and physical education, for which locally developed academic standards
1.16 apply; and:

1.17 (i) cardiopulmonary resuscitation instruction may be offered as part of the health
1.18 education curriculum. Schools offering such instruction must provide learning aids and
1.19 curriculum resource materials to support the instruction; and

1.20 (ii) when cardiopulmonary resuscitation instruction is provided as part of the
1.21 health education curriculum, the school must also instruct students on correct use of an
1.22 automated external defibrillator as part of the health education curriculum; and

1.23 (6) the arts, for which statewide or locally developed academic standards apply, as
1.24 determined by the school district. Public elementary and middle schools must offer at least

2.1 three and require at least two of the following four arts areas: dance; music; theater; and
2.2 visual arts. Public high schools must offer at least three and require at least one of the
2.3 following five arts areas: media arts; dance; music; theater; and visual arts.

2.4 The commissioner must submit proposed standards in science and social studies to
2.5 the legislature by February 1, 2004.

2.6 For purposes of applicable federal law, the academic standards for language arts,
2.7 mathematics, and science apply to all public school students, except the very few students
2.8 with extreme cognitive or physical impairments for whom an individualized education
2.9 plan team has determined that the required academic standards are inappropriate.

2.10 An individualized education plan team that makes this determination must establish
2.11 alternative standards.

2.12 A school district, no later than the 2007-2008 school year, must adopt graduation
2.13 requirements that meet or exceed state graduation requirements established in law or
2.14 rule. A school district that incorporates these state graduation requirements before the
2.15 2007-2008 school year must provide students who enter the 9th grade in or before
2.16 the 2003-2004 school year the opportunity to earn a diploma based on existing locally
2.17 established graduation requirements in effect when the students entered the 9th grade.
2.18 District efforts to develop, implement, or improve instruction or curriculum as a result
2.19 of the provisions of this section must be consistent with sections 120B.10, 120B.11,
2.20 and 120B.20.

2.21 The commissioner must include the contributions of Minnesota American Indian
2.22 tribes and communities as they relate to the academic standards during the review and
2.23 revision of the required academic standards.

2.24 **Sec. 2. RULEMAKING REQUIRED.**

2.25 The Board of Teaching shall adopt rules requiring teachers instructing students in
2.26 cardiopulmonary resuscitation or use of automated external defibrillators to be certified to
2.27 provide such instruction by an authorized certifying body. The Board of Teaching may
2.28 prescribe regulations governing health education courses which include cardiopulmonary
2.29 resuscitation instruction. Such regulations may not set lower standards than the instruction
2.30 standards set forth by the American Red Cross.