

This Document can be made available
in alternative formats upon request

State of Minnesota
HOUSE OF REPRESENTATIVES

EIGHTY-SIXTH
SESSION

HOUSE FILE No. 2705

February 4, 2010

Authored by Peterson

The bill was read for the first time and referred to the Committee on K-12 Education Policy and Oversight

February 18, 2010

Committee Recommendation and Adoption of Report:

To Pass and re-referred to the Committee on Finance

1.1 A bill for an act
1.2 relating to education; implementing a transitions plan for high school students
1.3 to successfully pursue postsecondary education and employment; appropriating
1.4 money; amending Minnesota Statutes 2008, section 120B.125.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Minnesota Statutes 2008, section 120B.125, is amended to read:

1.7 **120B.125 PLANNING FOR SUCCESSFUL TRANSITIONS TO**
1.8 **POSTSECONDARY EDUCATION AND EMPLOYMENT; INVOLUNTARY**
1.9 **CAREER TRACKING PROHIBITED.**

1.10 (a) Consistent with sections 120B.128, 120B.13, 120B.131, 120B.132, 120B.14,
1.11 120B.15, 125A.08, and other related sections, school districts must assist all students by
1.12 no later than grade 9 to explore their college and career interests and aspirations and
1.13 to develop a plan for a smooth and successful transition to postsecondary education or
1.14 employment. All students' plans must:

1.15 (1) include an appropriate academic plan for completing a college and career-ready
1.16 curriculum premised on academic standards and 21st century skills such as team work,
1.17 collaboration, and good work habits;

1.18 (2) emphasize rigor and high expectations;

1.19 (3) help students identify personal learning styles that may affect their postsecondary
1.20 education and employment choices;

1.21 (4) integrate strong academic content into career-focused courses for students who
1.22 pursue postsecondary employment;

2.1 (5) identify appropriate counseling and other supports and assistance for students
 2.2 and their families that help students complete required coursework and obtain information
 2.3 about postsecondary education costs and access to financial aid;

2.4 (6) identify collaborative partnerships with postsecondary institutions, economic
 2.5 development agencies, and employers that support students' transition; and

2.6 (7) be reviewed and revised at least annually by the student, the student's parent or
 2.7 guardian, and the district to ensure that the student's course-taking schedule leaves the
 2.8 student "on track" to meet state and local high school graduation requirements and with a
 2.9 reasonable chance to succeed with postsecondary education or employment.

2.10 (b) A school district may develop grade-level curricula or provide instruction that
 2.11 introduces students to various careers, but must not require any curriculum, instruction,
 2.12 or employment-related activity that obligates an elementary or secondary student to
 2.13 involuntarily select a career, career interest, employment goals, or related job training.

2.14 **EFFECTIVE DATE.** This section is effective immediately and applies to students
 2.15 graduating in the 2013-2014 school year and later.

2.16 Sec. 2. **APPROPRIATION.**

2.17 The following amounts are appropriated from the general fund to the commissioner
 2.18 of education for plans under Minnesota Statutes, section 120B.125, that students develop
 2.19 for making a successful transition to postsecondary education and employment:

2.20	\$	<u>1,980,000</u>	<u>.....</u>	<u>2010</u>
2.21	\$	<u>1,470,000</u>	<u>.....</u>	<u>2011</u>

2.22 **EFFECTIVE DATE.** This section is effective August 1, 2010.