REVISOR

H. F. No. 3168

State of Minnesota

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## EIGHTY-EIGHTH SESSION

03/17/2014 Authored by Mariani, Brynaert, Slocum, Bly and Davnie The bill was read for the first time and referred to the Committee on Education Policy

1.1	A bill for an act			
1.2 1.3	relating to education; providing for programs to promote healthy relationships and sexual development; appropriating money; amending Minnesota Statutes			
1.3	2012, section 121A.23.			
1.5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:			
1.6	Section 1. Minnesota Statutes 2012, section 121A.23, is amended to read:			
1.7	121A.23 PROGRAMS TO PREVENT AND REDUCE THE RISKS OF			
1.8	SEXUALLY TRANSMITTED INFECTIONS AND DISEASES PROMOTE			
1.9	<b>HEALTHY RELATIONSHIPS AND SEXUAL DEVELOPMENT.</b>			
1.10	Subdivision 1. Sexually transmitted infections and diseases Healthy relationships			
1.11	and sexual development program. The commissioner of education, in consultation with			
1.12	the commissioner of health, shall assist districts in developing and implementing a program			
1.13	to prevent and reduce the risk of sexually transmitted infections and diseases, including but			
1.14	not exclusive to human immune deficiency virus and human papilloma virus. Each district			
1.15	must have a program to develop knowledge and skills to promote healthy relationships and			
1.16	sexual development and to prevent and reduce sexual health risks that includes at least:			
1.17	(1) planning materials, guidelines, and other technically accurate and updated			
1.18	information;			
1.19	(2) a comprehensive, technically accurate, and updated curriculum that includes			
1.20	helping students to abstain from sexual activity until marriage;			
1.21	(3) cooperation and coordination among districts and SCs;			
1.22	(4) a targeting of adolescents, especially those who may be at high risk of sexual			
1.23	harassment, violence or abuse, contracting sexually transmitted infections and diseases,			
1.24	unplanned pregnancies, or other sexual health risks for prevention efforts;			

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2.1	(5) involvement of parents and	other community r	nembers;	
2.2	(6) in-service training for approx	priate district staff	and school board mem	bers;
2.3	(7) collaboration with state age	ncies and organiza	tions having a <u>children</u>	and
2.4	adolescent health, sexual violence pro	evention or victim	services, child protection	on, sexually
2.5	transmitted infection and disease prev	vention, or sexually	v transmitted infection a	and disease
2.6	risk reduction program;			
2.7	(8) collaboration with local or 1	regional community	y health services, agend	cies and
2.8	organizations having a sexually trans	mitted infection an	d disease prevention or	<del>: sexually</del>
2.9	transmitted infection and disease hea	lthy relationships a	nd sexual development	<u>t or </u> risk
2.10	reduction program with a focus on year	outh and adolescent	ts; and	
2.11	(9) participation by state and lo	cal student organiz	ations.	
2.12	The department may provide as	ssistance at a neutra	al site to a nonpublic so	chool
2.13	participating in a district's program.	District programs n	nust not conflict with th	ne health
2.14	and wellness curriculum developed u	inder Laws 1987, c	hapter 398, article 5, se	ection 2,
2.15	subdivision 7, or department health a	nd physical educat	ion standards.	
2.16	If a district fails to develop and	implement a prog	ram to prevent and redu	uce the
2.17	risk of sexually transmitted infection	and disease, the de	partment must assist th	ne service
2.18	cooperative in the region serving that	district to develop	or implement the prog	ram.
2.19	Subd. 1a. Healthy relationshi	ps and sexuality p	orogram assistance. (a	ı) The
2.20	commissioner of education, in consu	ltation with the con	nmissioner of health, s	shall
2.21	assist districts in developing and imp	lementing a progra	m. The assistance shal	l include
2.22	resources and training to help:			
2.23	(1) school districts plan the pro	gram;		
2.24	(2) school districts evaluate and	l select curriculum	that is comprehensive,	consistent
2.25	with current medical knowledge and	practice, age appro	priate, and designed for	or use in
2.26	schools. Such curriculum shall provide	de information con	sistent with standards e	stablished
2.27	by national school health education a	ssociations, includ	ing the American Asso	ciation
2.28	of Health Education, the American S	chool Health Asso	ciation, National Educa	ation
2.29	Association Health Information Network	vork, or the Society	of State Leaders of He	ealth and
2.30	Physical Education;			
2.31	(3) teachers provide effective se	exual health educat	ion instruction, including	ng but not
2.32	limited to effective use of curriculum	; communication a	nd decision-making; en	igagement
2.33	of family and other community resou	rces; understanding	g of sexual health in the	e context of
2.34	values; relationships and diversity su	ch as differences in	race, gender, ethnicity	<i>y</i> , culture,
2.35	and sexual orientation; and appropria	te accommodation	of alternative learning	based on
2.36	differences, including, but not limited	d to, language or di	sability;	

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3.1	(4) school nurses, counselors, and other personnel identify sexual health risks,
3.2	including but not limited to risk for sexual harassment, violence, or abuse, and to provide
3.3	support, referrals, and linkages to diverse service options to help students and families
3.4	address sexual health service needs, including but not limited to pregnancy, sexually
3.5	transmitted infections, sexual harassment, violence or abuse, and other emotional or
3.6	behavioral health issues that may be related to sexual development; and
3.7	(5) school districts develop programs that provide for engagement of students,
3.8	parents, school boards, staff, and other community partners in the development of
3.9	programs and policies, including policies for providing parental or guardian notification,
3.10	opportunity to review curriculum, and options for parents or guardians to arrange for
3.11	alternative learning for their child; coordination with other school districts and service
3.12	learning networks; use of consultants; and engagement of youth, parents, local public
3.13	health, health care providers, and other community partners to develop a shared strategy
3.14	for promoting youth and adolescent sexual health.
3.15	(b) The commissioner of education, in consultation with the commissioner of health,
3.16	may enter into cooperative agreements or provide grants to school districts to support the
3.17	development and implementation of a program, including but not limited to training
3.18	for teachers and release time and acquisition of curriculum, materials, experts, support,
3.19	and consulting services.
3.20	Subd. 1b. Accountability and evaluation. (a) The commissioner of education shall
3.21	monitor compliance and evaluate the program by:
3.22	(1) routinely collecting information provided by school districts that demonstrate
3.23	compliance with the minimum program requirements established in subdivision 1;
3.24	(2) routinely collecting more detailed information from a limited number of school
3.25	districts, selected to reflect diversity in size and geography, to demonstrate and describe
3.26	specific implementation activities; and
3.27	(3) identifying data collected through the Minnesota Student Survey that is relevant
3.28	to the purpose of the program, is consistent with standards established by national school
3.29	health associations included in subdivision 1a, paragraph (a), clause (2), and can be
3.30	routinely monitored and analyzed as indicators of the program's effect on student behavior.
3.31	(b) The commissioner of education shall report to the chairs of the senate and
2 22	house of representatives committees having jurisdiction over education and health on
3.32	nouse of representatives committees having jurisdiction over education and nearth on
3.32 3.33	compliance with the program and its effectiveness within 30 days after the beginning of
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4.1	implemented under this section from	public and private	sources including pub	olic health
4.2	funds and foundations, department pr	rofessional develop	ment funds, <del>federal bl</del>	ock grants
4.3	or other federal or state public grant	S.		
4.4	Sec. 2. APPROPRIATION.			
4.5	Subdivision 1. Department of	Education. The su	ims indicated in this s	ection are
4.6	appropriated from the general fund to	the Department of	f Education for the fise	cal years
4.7	designated.			
4.8	Subd. 2. Healthy relationships	s and sexual develo	opment. For programs	s to promote
4.9	healthy relationships and sexual deve	elopment under sect	tion 1:	
4.10	<u>\$</u> <u>201</u>	15		
4.11	Of this amount, \$ is for gra	ints to school distric	ets and \$ is for the	e department
4.12	to provide assistance, accountability,	and evaluation. Th	e base budget for this	program for
4.13	fiscal year 2016 and later is \$			