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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETIETH SESSION

H. F. No. **3638**

03/12/2018 Authored by Nornes
The bill was read for the first time and referred to the Committee on Higher Education and Career Readiness Policy and Finance
04/19/2018 Adoption of Report: Amended and re-referred to the Committee on Ways and Means

1.1 A bill for an act

1.2 relating to higher education; providing for the financing of higher education

1.3 programs; modifying certain higher education policy provisions; making clarifying

1.4 changes to loan forgiveness and research grant programs; modifying the regent

1.5 candidate selection process; requiring reports; appropriating money; amending

1.6 Minnesota Statutes 2016, sections 127A.70, subdivision 2; 135A.15, subdivisions

1.7 2, 6; 136A.15, subdivision 8; 136A.16, subdivisions 1, 2, 5, 8, 9; 136A.162;

1.8 136A.1701, subdivision 7; 136A.1702; 136A.1791, subdivision 8; 136A.1795,

1.9 subdivision 2; 136A.822, subdivision 10; 136A.901, by adding a subdivision;

1.10 137.0245; 137.0246; Minnesota Statutes 2017 Supplement, sections 136A.1275,

1.11 subdivisions 2, 3; 136A.1789, subdivision 2; 136A.646; 136A.822, subdivision

1.12 6; 136A.8295, by adding a subdivision; Laws 2017, chapter 89, article 1, section

1.13 2, subdivisions 18, 20, 29, 31, 32, 33, 34; proposing coding for new law in

1.14 Minnesota Statutes, chapter 136A; repealing Minnesota Statutes 2016, sections

1.15 136A.15, subdivisions 2, 7; 136A.1701, subdivision 12.

1.16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.17 **ARTICLE 1**

1.18 **APPROPRIATIONS**

1.19 Section 1. **HIGHER EDUCATION APPROPRIATIONS.**

1.20 The sums shown in the columns marked "Appropriations" are added to the appropriations

1.21 in Laws 2017, chapter 89, article 1, unless otherwise specified, to the agencies and for the

1.22 purposes specified in this article. The appropriations are from the general fund, or another

1.23 named fund, and are available for the fiscal years indicated for each purpose. The figures

1.24 "2018" and "2019" used in this article mean that the appropriations listed under them are

1.25 available for the fiscal year ending June 30, 2018, or June 30, 2019, respectively. "The first

1.26 year" is fiscal year 2018. "The second year" is fiscal year 2019. "The biennium" is fiscal

1.27 years 2018 and 2019.

2.1
2.2
2.3
2.4

APPROPRIATIONS
Available for the Year
Ending June 30
2018 **2019**

2.5 **Sec. 2. MINNESOTA OFFICE OF HIGHER**
2.6 **EDUCATION**

2.7 **Subdivision 1. Total Appropriation** **\$** **-0-** **\$** **500,000**

2.8 The amounts that may be spent for each
2.9 purpose are specified in the following
2.10 subdivisions.

2.11 **Subd. 2. State Grants** **-0-** **350,000**

2.12 This is a onetime appropriation.

2.13 **Subd. 3. Agricultural Educators Loan**
2.14 **Forgiveness** **-0-** **100,000**

2.15 For transfer to the agricultural education loan
2.16 forgiveness account in the special revenue
2.17 fund under Minnesota Statutes, section
2.18 136A.1794, subdivision 2. This is a onetime
2.19 appropriation.

2.20 **Subd. 3. Student Loan Debt Counseling** **-0-** **50,000**

2.21 For a student loan debt counseling grant under
2.22 Minnesota Statutes, section 136A.1705. This
2.23 is a onetime appropriation.

2.24 **Sec. 3. BOARD OF TRUSTEES OF THE**
2.25 **MINNESOTA STATE COLLEGES AND**
2.26 **UNIVERSITIES**

2.27 **Subdivision 1. Total Appropriation** **\$** **-0-** **\$** **5,500,000**

2.28 The amounts that may be spent for each
2.29 purpose are specified in the following
2.30 subdivisions.

2.31 **Subd. 2. Operations and Maintenance** **-0-** **5,500,000**

2.32 (a) This appropriation includes \$5,000,000 in
2.33 fiscal year 2019 for cyber security programs

3.1 at Metropolitan State University. This is a
3.2 onetime appropriation.
3.3 (b) This appropriation includes \$500,000 in
3.4 fiscal year 2019 for renewal of workforce
3.5 development scholarships first awarded in
3.6 academic year 2018-2019 under Minnesota
3.7 Statutes, section 136F.38. This is a onetime
3.8 appropriation and is available until June 30,
3.9 2020.

3.10 **ARTICLE 2**

3.11 **HIGHER EDUCATION POLICY**

3.12 Section 1. Minnesota Statutes 2016, section 135A.15, subdivision 2, is amended to read:

3.13 Subd. 2. **Victims' rights.** The policy required under subdivision 1 shall, at a minimum,
3.14 require that students and employees be informed of the policy, and shall include provisions
3.15 for:

3.16 (1) filing criminal charges with local law enforcement officials in sexual assault cases;

3.17 (2) the prompt assistance of campus authorities, at the request of the victim, in notifying
3.18 the appropriate law enforcement officials and disciplinary authorities of a sexual assault
3.19 incident;

3.20 (3) allowing sexual assault victims to decide whether to report a case to law enforcement;

3.21 (4) requiring campus authorities to treat sexual assault victims with dignity;

3.22 (5) requiring campus authorities to offer sexual assault victims fair and respectful health
3.23 care, counseling services, or referrals to such services;

3.24 (6) preventing campus authorities from suggesting to a victim of sexual assault that the
3.25 victim is at fault for the crimes or violations that occurred;

3.26 (7) preventing campus authorities from suggesting to a victim of sexual assault that the
3.27 victim should have acted in a different manner to avoid such a crime;

3.28 (8) subject to subdivision 10, protecting the privacy of sexual assault victims by only
3.29 disclosing data collected under this section to the victim, persons whose work assignments
3.30 reasonably require access, and, at a sexual assault victim's request, police conducting a
3.31 criminal investigation;

4.1 (9) an investigation and resolution of a sexual assault complaint by campus disciplinary
4.2 authorities;

4.3 (10) a sexual assault victim's participation in and the presence of the victim's attorney
4.4 or other support person who is not a fact witness to the sexual assault at any meeting with
4.5 campus officials concerning the victim's sexual assault complaint or campus disciplinary
4.6 proceeding concerning a sexual assault complaint;

4.7 (11) ensuring that a sexual assault victim may decide when to repeat a description of
4.8 the incident of sexual assault;

4.9 (12) notice to a sexual assault victim of the availability of a campus or local program
4.10 providing sexual assault advocacy services and information on legal resources;

4.11 (13) notice to a sexual assault victim of the outcome of any campus disciplinary
4.12 proceeding concerning a sexual assault complaint, consistent with laws relating to data
4.13 practices;

4.14 (14) the complete and prompt assistance of campus authorities, at the direction of law
4.15 enforcement authorities, in obtaining, securing, and maintaining evidence in connection
4.16 with a sexual assault incident;

4.17 (15) the assistance of campus authorities in preserving for a sexual assault complainant
4.18 or victim materials relevant to a campus disciplinary proceeding;

4.19 (16) during and after the process of investigating a complaint and conducting a campus
4.20 disciplinary procedure, the assistance of campus personnel, in cooperation with the
4.21 appropriate law enforcement authorities, at a sexual assault victim's request, in shielding
4.22 the victim from unwanted contact with the alleged assailant, including transfer of the victim
4.23 to alternative classes or to alternative college-owned housing, if alternative classes or housing
4.24 are available and feasible;

4.25 (17) forbidding retaliation, and establishing a process for investigating complaints of
4.26 retaliation, against sexual assault victims by campus authorities, the accused, organizations
4.27 affiliated with the accused, other students, and other employees;

4.28 (18) at the request of the victim, providing students who reported sexual assaults to the
4.29 institution and subsequently choose to transfer to another postsecondary institution with
4.30 information about resources for victims of sexual assault at the institution to which the
4.31 victim is transferring; and

4.32 (19) consistent with laws governing access to student records, providing a student who
4.33 reported an incident of sexual assault with access to the student's description of the incident

5.1 as it was reported to the institution, including if that student transfers to another postsecondary
5.2 institution.

5.3 Sec. 2. Minnesota Statutes 2016, section 135A.15, subdivision 6, is amended to read:

5.4 Subd. 6. **Data collection and reporting.** (a) Postsecondary institutions must annually
5.5 report statistics on sexual assault. This report must be prepared in addition to any federally
5.6 required reporting on campus security, including reports required by the Jeanne Clery
5.7 Disclosure of Campus Security Policy and Campus Crime Statistics Act, United States
5.8 Code, title 20, section 1092(f). The report must include, but not be limited to, the number
5.9 of incidents of sexual assault reported to the institution in the previous calendar year, as
5.10 follows:

5.11 (1) the number that were investigated by the institution;

5.12 (2) the number that were referred for a disciplinary proceeding at the institution;

5.13 (3) the number the victim chose to report to local or state law enforcement;

5.14 (4) the number for which a campus disciplinary proceeding is pending, but has not
5.15 reached a final resolution;

5.16 (5) the number in which the alleged perpetrator was found responsible by the disciplinary
5.17 proceeding at the institution;

5.18 (6) the number that resulted in any action by the institution greater than a warning issued
5.19 to the accused;

5.20 (7) the number that resulted in a disciplinary proceeding at the institution that closed
5.21 without resolution;

5.22 (8) the number that resulted in a disciplinary proceeding at the institution that closed
5.23 without resolution because the accused withdrew from the institution;

5.24 (9) the number that resulted in a disciplinary proceeding at the institution that closed
5.25 without resolution because the victim chose not to participate in the procedure; and

5.26 (10) the number of reports made through the online reporting system established in
5.27 subdivision 5, excluding reports submitted anonymously.

5.28 (b) If an institution previously submitted a report indicating that one or more disciplinary
5.29 proceedings was pending, but had not reached a final resolution, and one or more of those
5.30 disciplinary proceedings reached a final resolution within the previous calendar year, that

6.1 institution must submit updated totals from the previous year that reflect the outcome of
6.2 the pending case or cases.

6.3 (c) The reports required by this subdivision must be submitted to the Office of Higher
6.4 Education by October 1 of each year. Each report must contain the data required under
6.5 paragraphs (a) and (b) from the previous calendar year.

6.6 (d) The commissioner of the Office of Higher Education shall calculate statewide numbers
6.7 for each data item reported by an institution under this subdivision. The statewide numbers
6.8 must include data from postsecondary institutions that the commissioner could not publish
6.9 due to federal laws governing access to student records.

6.10 (e) The Office of Higher Education shall publish on its Web site:

6.11 (1) the statewide data calculated under paragraph (d); and

6.12 (2) the data items required under paragraphs (a) and (b) for each postsecondary institution
6.13 in the state.

6.14 Each postsecondary institution shall publish on the institution's Web site the data items
6.15 required under paragraphs (a) and (b) for that institution.

6.16 (f) Reports and data required under this subdivision must be prepared and published as
6.17 summary data, as defined in section 13.02, subdivision 19, and must be consistent with
6.18 applicable law governing access to educational data. If an institution or the Office of Higher
6.19 Education does not publish data because of applicable law, the publication must explain
6.20 why data are not included.

6.21 (g) By October 1 of each year, the Board of Regents of the University of Minnesota
6.22 must submit a report to the chairs and ranking minority members of the legislative committees
6.23 with jurisdiction over higher education policy and finance. In addition to the data on sexual
6.24 assault incidents described in paragraph (a), the report must include equivalent data on
6.25 incidents of sexual harassment, as defined in the board's policy on sexual harassment. The
6.26 report is subject to the requirements of paragraph (f).

6.27 **Sec. 3. [136A.1705] STUDENT LOAN DEBT COUNSELING.**

6.28 Subdivision 1. **Grant.** (a) A program is established under the Office of Higher Education
6.29 to provide a grant to a Minnesota-based nonprofit qualified debt counseling organization
6.30 to provide individual student loan debt repayment counseling to borrowers who are Minnesota
6.31 residents concerning loans obtained to attend a postsecondary institution. The number of
6.32 individuals receiving counseling may be limited to those capable of being served with

7.1 available appropriations for that purpose. A goal of the counseling program is to provide
7.2 two counseling sessions to at least 75 percent of borrowers receiving counseling.

7.3 (b) The purpose of the counseling is to assist borrowers to:

7.4 (1) understand their loan and repayment options;

7.5 (2) manage loan repayment; and

7.6 (3) develop a workable budget based on the borrower's full financial situation regarding
7.7 income, expenses, and other debt.

7.8 Subd. 2. **Qualified debt counseling organization.** A qualified debt counseling
7.9 organization is an organization that:

7.10 (1) has experience in providing individualized student loan counseling;

7.11 (2) employs certified financial loan counselors; and

7.12 (3) is based in Minnesota and has offices at multiple rural and metropolitan area locations
7.13 in the state to provide in-person counseling.

7.14 Subd. 3. **Grant application and award.** (a) Applications for a grant shall be on a form
7.15 created by the commissioner and on a schedule set by the commissioner. Among other
7.16 provisions, the application must include a description of:

7.17 (1) the characteristics of borrowers to be served;

7.18 (2) the services to be provided and a timeline for implementation of the services;

7.19 (3) how the services provided will help borrowers manage loan repayment;

7.20 (4) specific program outcome goals and performance measures for each goal; and

7.21 (5) how the services will be evaluated to determine whether the program goals were
7.22 met.

7.23 (b) The commissioner shall select one grant recipient for a two-year award every two
7.24 years. A grant may be renewed biennially.

7.25 Subd. 4. **Program evaluation.** (a) The grant recipient must submit a report to the
7.26 commissioner by January 15 of the second year of the grant award. The report must evaluate
7.27 and measure the extent to which program outcome goals have been met.

7.28 (b) The grant recipient must collect, analyze, and report on participation and outcome
7.29 data that enable the office to verify the outcomes.

8.1 (c) The evaluation must include information on the number of borrowers served with
 8.2 on-time student loan payments, the numbers who brought their loans into good standing,
 8.3 the number of student loan defaults, the number who developed a monthly budget plan, and
 8.4 other information required by the commissioner. Recipients of the counseling must be
 8.5 surveyed on their opinions about the usefulness of the counseling and the survey results
 8.6 must be included in the report.

8.7 Subd. 5. **Report to legislature.** By February 1 of the second year of each grant award,
 8.8 the commissioner must submit a report to the committees in the legislature with jurisdiction
 8.9 over higher education finance regarding grant program outcomes.

8.10 Sec. 4. Minnesota Statutes 2016, section 136A.901, is amended by adding a subdivision
 8.11 to read:

8.12 Subd. 3. **Account.** A spinal cord injury and traumatic brain injury research grant account
 8.13 is created in the special revenue fund in the state treasury. The commissioner shall deposit
 8.14 into the account appropriations made for the purposes of this section. Money in the account
 8.15 is appropriated to the commissioner for the purposes for which it was appropriated.

8.16 Sec. 5. Minnesota Statutes 2016, section 137.0245, is amended to read:

8.17 **137.0245 ~~REGENT CANDIDATE ADVISORY COUNCIL~~ LEGISLATIVE**
 8.18 **COMMISSION ON REGENT SELECTION.**

8.19 Subdivision 1. **Establishment.** ~~A Regent Candidate Advisory Council~~ Legislative
 8.20 Commission on Regent Selection is established to assist in determining criteria for, and
 8.21 identifying and recruiting qualified candidates for membership on the Board of Regents
 8.22 and making recommendations to the joint legislative committee described in section
 8.23 137.0246, subdivision 2.

8.24 Subd. 2. **Membership.** ~~(a) The Regent Candidate Advisory Council shall consist~~
 8.25 Legislative Commission on Regent Selection consists of: 24 members. Twelve members
 8.26 shall be appointed by the Subcommittee on Committees of the Committee on Rules and
 8.27 Administration of the senate. Twelve members shall be appointed by the speaker of the
 8.28 house. Each appointing authority must appoint one member who is a student enrolled in a
 8.29 degree program at the University of Minnesota at the time of appointment. No more than
 8.30 one-third of the members appointed by each appointing authority may be current or former
 8.31 legislators. No more than two-thirds of the members appointed by each appointing authority
 8.32 may belong to the same political party; however, political activity or affiliation is not required
 8.33 for the appointment of any member. Geographical representation must be taken into

9.1 ~~consideration when making appointments. Section 15.0575 shall govern the advisory council,~~
9.2 ~~except that:~~

9.3 ~~(1) the members shall be appointed to six-year terms with one-third appointed each~~
9.4 ~~even-numbered year; and~~

9.5 ~~(2) student members are appointed to two-year terms with two students appointed each~~
9.6 ~~even-numbered year.~~

9.7 ~~A member may not serve more than two full terms.~~

9.8 (1) four members of the house of representatives, two of whom are appointed by the
9.9 speaker of the house and two of whom are appointed by the minority leader; and

9.10 (2) four members of the senate, two of whom are appointed by the majority leader and
9.11 two of whom are appointed by the minority leader.

9.12 (b) Members serve at the pleasure of the appointing authority. The first appointments
9.13 must be made by September 1, 2018.

9.14 (c) A chair of the commission serves a two-year term, expiring on June 30 in an
9.15 even-numbered year. The chair must alternate biennially between a designee of the speaker
9.16 of the house and a designee of the senate majority leader. Only a member of the commission
9.17 may be designated as the chair. The speaker of the house shall designate the first chair. The
9.18 chair may vote on any matter before the commission.

9.19 Subd. 3. **Duties.** (a) ~~The advisory council~~ commission shall:

9.20 (1) develop, in consultation with current and former regents, the University of Minnesota
9.21 Alumni Association, and the administration of the University of Minnesota, a statement of
9.22 the selection criteria to be applied and a description of the responsibilities and duties of a
9.23 regent, and shall distribute this to potential candidates; and

9.24 (2) for each position on the board, identify and recruit qualified candidates for the Board
9.25 of Regents, based on the background and experience of the candidates, their potential for
9.26 discharging the responsibilities of a member of the Board of Regents, and the needs of the
9.27 board. The selection criteria must not include a limitation on the number of terms an
9.28 individual may serve on the Board of Regents.

9.29 (b) The selection criteria developed under paragraph (a), clause (1), must include a
9.30 criterion that regents represent diversity in geography; gender; race; occupation, including
9.31 business and labor; and experience.

10.1 (c) The selection criterion must include an identification of the membership needs of
10.2 the board for individual skills relevant to the governance of the University of Minnesota
10.3 and the needs for certain individual characteristics. Individual characteristics relate to
10.4 qualities such as gender, race, and geographic location of residence.

10.5 Subd. 4. **Recommendations.** (a) The ~~advisory council~~ commission shall recommend at
10.6 least ~~two~~ one and not more than ~~four~~ three candidates for each vacancy. By January 15 of
10.7 each odd-numbered year, the ~~advisory council~~ commission shall submit its recommendations
10.8 to the joint legislative committee described in section 137.0246, subdivision 2.

10.9 (b) The ~~advisory council~~ commission must submit a report to the joint committee on the
10.10 needs criterion identified under subdivision 3, paragraph (c), at the same time it submits its
10.11 recommendations.

10.12 Subd. 5. **Support services.** The Legislative Coordinating Commission shall provide
10.13 administrative and support services for the ~~advisory council~~ commission. The Legislative
10.14 Coordinating Commission shall collect application materials from regent candidates and
10.15 forward all materials to the Legislative Commission on Regent Selection.

10.16 Sec. 6. Minnesota Statutes 2016, section 137.0246, is amended to read:

10.17 **137.0246 REGENT NOMINATION AND ELECTION.**

10.18 Subd. 2. **Regent nomination joint committee.** (a) The joint legislative committee
10.19 consists of the members of the higher education budget and policy divisions in each house
10.20 of the legislature. The chairs of the divisions from each body shall be cochairs of the joint
10.21 legislative committee. A majority of the members from each house is a quorum of the joint
10.22 committee.

10.23 (b) By February 28 of each odd-numbered year, or at a date agreed to by concurrent
10.24 resolution, the joint legislative committee shall meet to consider the ~~advisory council's~~
10.25 Legislative Commission on Regent Selection's recommendations for regent of the University
10.26 of Minnesota for possible presentation to a joint convention of the legislature.

10.27 (c) The joint committee may recommend to the joint convention candidates recommended
10.28 by the ~~advisory council~~ Legislative Commission on Regent Selection and the other candidates
10.29 nominated by the joint committee. A candidate other than those recommended by the
10.30 ~~advisory council~~ Legislative Commission on Regent Selection may be nominated for
10.31 consideration by the joint committee only if the nomination receives the support of at least
10.32 three house of representatives members of the committee and two senate members of the
10.33 committee. A candidate must receive a majority vote of members from the house of

11.1 representatives and from the senate on the joint committee to be recommended to the joint
 11.2 convention. The joint committee may recommend no more than one candidate for each
 11.3 vacancy. In recommending nominees, the joint committee must consider the needs of the
 11.4 board of regents and the balance of the board membership with respect to gender, racial,
 11.5 and ethnic composition.

11.6 Sec. 7. Laws 2017, chapter 89, article 1, section 2, subdivision 18, is amended to read:

11.7	Subd. 18. MNSCU Two-Year Public College	3,481,000	
11.8	Program	<u>2,481,000</u>	-0-

11.9 (a) ~~\$2,780,000~~ \$1,780,000 in fiscal year 2018
 11.10 is for two-year public college program grants
 11.11 under Laws 2015, chapter 69, article 3, section
 11.12 20.

11.13 (b) \$545,000 in fiscal year 2018 is to provide
 11.14 mentoring and outreach as specified under
 11.15 Laws 2015, chapter 69, article 3, section 20.

11.16 (c) \$156,000 in fiscal year 2018 is for
 11.17 information technology and administrative
 11.18 costs associated with implementation of the
 11.19 grant program.

11.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

11.21 Sec. 8. Laws 2017, chapter 89, article 1, section 2, subdivision 20, is amended to read:

11.22	Subd. 20. Spinal Cord Injury and Traumatic		
11.23	Brain Injury Research Grant Program	3,000,000	3,000,000

11.24 For transfer to the spinal cord injury and
 11.25 traumatic brain injury research grant account
 11.26 in the special revenue fund.

11.27 For spinal cord injury and traumatic brain
 11.28 injury research grants authorized under
 11.29 Minnesota Statutes, section 136A.901.

11.30 The commissioner may use no more than three
 11.31 percent of this appropriation to administer the
 11.32 grant program under this subdivision.

12.1 Sec. 9. **AFFORDABLE TEXTBOOK PLAN AND REPORT.**

12.2 The Board of Trustees of the Minnesota State Colleges and Universities shall develop
 12.3 a plan to increase the use of affordable textbooks and instructional materials. The board
 12.4 must explore and study registration software or other systems and methods to disclose or
 12.5 display the cost of all textbooks and instructional materials required for a course at or prior
 12.6 to course registration. The plan must describe the systems or methods examined and the
 12.7 results of the study. The plan must establish a goal for the percentage of all courses offered
 12.8 at state colleges and universities that will use affordable textbooks and instructional materials.
 12.9 The plan must identify and describe key terms, including "affordable textbook," "instructional
 12.10 material," and "course." The board must submit the plan to the chairs and ranking minority
 12.11 members of the legislative committees with jurisdiction over higher education by January
 12.12 15, 2020.

12.13 Sec. 10. **UNIVERSITY OF MINNESOTA; APPEAL PROCESS FOR SEXUAL**
 12.14 **MISCONDUCT FINDINGS INVOLVING EMPLOYEES.**

12.15 The Board of Regents of the University of Minnesota is requested to amend its sexual
 12.16 misconduct policies to:

12.17 (1) provide a process for accused university employees and their victims to appeal
 12.18 findings of the university's Office of Equal Opportunity and Affirmative Action before an
 12.19 impartial decision maker; and

12.20 (2) require the office, at the conclusion of a sexual misconduct investigation, to provide
 12.21 notice to accused university employees and their victims of any appeal rights.

12.22 **ARTICLE 3**

12.23 **OFFICE OF HIGHER EDUCATION AGENCY POLICY**

12.24 Section 1. Minnesota Statutes 2016, section 127A.70, subdivision 2, is amended to read:

12.25 Subd. 2. **Powers and duties; report.** (a) The partnership shall develop recommendations
 12.26 to the governor and the legislature designed to maximize the achievement of all P-20 students
 12.27 while promoting the efficient use of state resources, thereby helping the state realize the
 12.28 maximum value for its investment. These recommendations may include, but are not limited
 12.29 to, strategies, policies, or other actions focused on:

12.30 (1) improving the quality of and access to education at all points from preschool through
 12.31 graduate education;

12.32 (2) improving preparation for, and transitions to, postsecondary education and work;

13.1 (3) ensuring educator quality by creating rigorous standards for teacher recruitment,
13.2 teacher preparation, induction and mentoring of beginning teachers, and continuous
13.3 professional development for career teachers; and

13.4 (4) realigning the governance and administrative structures of early education,
13.5 kindergarten through grade 12, and postsecondary systems in Minnesota.

13.6 (b) Under the direction of the P-20 Education Partnership Statewide Longitudinal
13.7 Education Data System Governance Committee, the Office of Higher Education and the
13.8 Departments of Education and Employment and Economic Development shall improve and
13.9 expand the Statewide Longitudinal Education Data System (SLEDS) to provide policymakers,
13.10 education and workforce leaders, researchers, and members of the public with data, research,
13.11 and reports to:

13.12 (1) expand reporting on students' educational outcomes for diverse student populations
13.13 including at-risk students, children with disabilities, English learners, and gifted students,
13.14 among others, and include formative and summative evaluations based on multiple measures
13.15 of child well-being, early childhood development, and student progress toward career and
13.16 college readiness;

13.17 (2) evaluate the effectiveness of (i) investments in young children and families and (ii)
13.18 educational and workforce programs; and

13.19 (3) evaluate the relationship between (i) investments in young children and families and
13.20 (ii) education and workforce outcomes, consistent with section 124D.49.

13.21 To the extent possible under federal and state law, research and reports should be
13.22 accessible to the public on the Internet, and disaggregated by demographic characteristics,
13.23 organization or organization characteristics, and geography.

13.24 It is the intent of the legislature that the Statewide Longitudinal Education Data System
13.25 inform public policy and decision-making. The SLEDS governance committee, with
13.26 assistance from staff of the Office of Higher Education, the Department of Education, and
13.27 the Department of Employment and Economic Development, shall respond to legislative
13.28 committee and agency requests on topics utilizing data made available through the Statewide
13.29 Longitudinal Education Data System as resources permit. Any analysis of or report on the
13.30 data must contain only summary data.

13.31 (c) By January 15 of each year, the partnership shall submit a report to the governor and
13.32 to the chairs and ranking minority members of the legislative committees and divisions with
13.33 jurisdiction over P-20 education policy and finance that summarizes the partnership's progress

14.1 in meeting its goals and identifies the need for any draft legislation when necessary to further
14.2 the goals of the partnership to maximize student achievement while promoting efficient use
14.3 of resources.

14.4 Sec. 2. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 2, is amended
14.5 to read:

14.6 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a teacher candidate
14.7 must:

14.8 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved
14.9 teacher preparation program that requires at least 12 weeks of student teaching in order to
14.10 be recommended for a full professional teaching license;

14.11 (2) demonstrate financial need based on criteria established by the commissioner under
14.12 subdivision 3;

14.13 (3) ~~intend to teach in a shortage area or belong to an underrepresented racial or ethnic~~
14.14 ~~group~~ be meeting satisfactory academic progress as defined under section 136A.101,
14.15 subdivision 10; and

14.16 (4) ~~be meeting satisfactory academic progress as defined under section 136A.101,~~
14.17 ~~subdivision 10~~ intend to teach in a shortage area or belong to an underrepresented racial or
14.18 ethnic group. Intent can be documented based on the teacher license field the student is
14.19 pursuing or a statement of intent to teach in an economic development region defined as a
14.20 shortage area in the year the student receives a grant.

14.21 Sec. 3. Minnesota Statutes 2017 Supplement, section 136A.1275, subdivision 3, is amended
14.22 to read:

14.23 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an
14.24 application process and other guidelines for implementing this program, ~~including repayment~~
14.25 ~~responsibilities for stipend recipients who do not complete student teaching or who leave~~
14.26 ~~Minnesota to teach in another state during the first year after student teaching.~~

14.27 (b) The commissioner must determine each academic year the stipend amount up to
14.28 \$7,500 based on the amount of available funding, the number of eligible applicants, and the
14.29 financial need of the applicants.

14.30 (c) The percentage of the total award funds available at the beginning of the fiscal year
14.31 reserved for teacher candidates who identify as belonging to an underrepresented a racial
14.32 or ethnic group underrepresented in the Minnesota teacher workforce must be equal to or

15.1 greater than the total percentage of students of ~~underrepresented~~ racial or ethnic groups
 15.2 underrepresented in the Minnesota teacher workforce as measured under section 120B.35,
 15.3 subdivision 3. If this percentage cannot be met because of a lack of qualifying candidates,
 15.4 the remaining amount may be awarded to teacher candidates who intend to teach in a shortage
 15.5 area.

15.6 Sec. 4. Minnesota Statutes 2016, section 136A.15, subdivision 8, is amended to read:

15.7 Subd. 8. **Eligible student.** "Eligible student" means a student who is officially registered
 15.8 or accepted for enrollment at an eligible institution in Minnesota or a Minnesota resident
 15.9 who is officially registered as a student or accepted for enrollment at an eligible institution
 15.10 in another state ~~or province~~. Non-Minnesota residents are eligible students if they are enrolled
 15.11 or accepted for enrollment in a minimum of one course of at least 30 days in length during
 15.12 the academic year that requires physical attendance at an eligible institution located in
 15.13 Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year
 15.14 in correspondence courses or courses offered over the Internet are not eligible students.
 15.15 Non-Minnesota resident students not physically attending classes in Minnesota due to
 15.16 enrollment in a study abroad program for 12 months or less are eligible students.
 15.17 Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not
 15.18 eligible students. An eligible student, for section 136A.1701, means a student who gives
 15.19 informed consent authorizing the disclosure of data specified in section 136A.162, paragraph
 15.20 (c), to a consumer credit reporting agency.

15.21 Sec. 5. Minnesota Statutes 2016, section 136A.16, subdivision 1, is amended to read:

15.22 Subdivision 1. **Designation.** Notwithstanding chapter 16C, the office is designated as
 15.23 the administrative agency for carrying out the purposes and terms of sections 136A.15 to
 15.24 ~~136A.1702~~ 136A.1704. The office may establish one or more loan programs.

15.25 Sec. 6. Minnesota Statutes 2016, section 136A.16, subdivision 2, is amended to read:

15.26 Subd. 2. **Rules, policies, and conditions.** The office shall adopt policies and may
 15.27 prescribe appropriate rules and conditions to carry out the purposes of sections 136A.15 to
 15.28 136A.1702. ~~The policies and rules except as they relate to loans under section 136A.1701~~
 15.29 ~~must be compatible with the provisions of the National Vocational Student Loan Insurance~~
 15.30 ~~Act of 1965 and the provisions of title IV of the Higher Education Act of 1965, and any~~
 15.31 ~~amendments thereof.~~

16.1 Sec. 7. Minnesota Statutes 2016, section 136A.16, subdivision 5, is amended to read:

16.2 Subd. 5. **Agencies.** The office may contract with loan servicers, collection agencies,
16.3 credit bureaus, or any other person, to carry out the purposes of sections 136A.15 to
16.4 ~~136A.1702~~ 136A.1704.

16.5 Sec. 8. Minnesota Statutes 2016, section 136A.16, subdivision 8, is amended to read:

16.6 Subd. 8. **Investment.** Money made available to the office that is not immediately needed
16.7 for the purposes of sections 136A.15 to ~~136A.1702~~ 136A.1704 may be invested by the
16.8 office. The money must be invested in bonds, certificates of indebtedness, and other fixed
16.9 income securities, except preferred stocks, which are legal investments for the permanent
16.10 school fund. The money may also be invested in prime quality commercial paper that is
16.11 eligible for investment in the state employees retirement fund. All interest and profits from
16.12 such investments inure to the benefit of the office or may be pledged for security of bonds
16.13 issued by the office or its predecessors.

16.14 Sec. 9. Minnesota Statutes 2016, section 136A.16, subdivision 9, is amended to read:

16.15 Subd. 9. **Staff.** The office may employ the professional and clerical staff the commissioner
16.16 deems necessary for the proper administration of the loan programs established and defined
16.17 by sections 136A.15 to ~~136A.1702~~ 136A.1704.

16.18 Sec. 10. Minnesota Statutes 2016, section 136A.162, is amended to read:

16.19 **136A.162 CLASSIFICATION OF DATA.**

16.20 (a) Except as provided in paragraphs (b) and (c), data on applicants for financial assistance
16.21 collected and used by the office for student financial aid programs administered by that
16.22 office are private data on individuals as defined in section 13.02, subdivision 12.

16.23 (b) Data on applicants may be disclosed to the commissioner of human services to the
16.24 extent necessary to determine eligibility under section 136A.121, subdivision 2, clause (5).

16.25 (c) The following data collected in the Minnesota supplemental loan program under
16.26 ~~section~~ sections 136A.1701 and 136A.1704 may be disclosed to a consumer credit reporting
16.27 agency only if the borrower and the cosigner give informed consent, according to section
16.28 13.05, subdivision 4, at the time of application for a loan:

16.29 (1) the lender-assigned borrower identification number;

16.30 (2) the name and address of borrower;

- 17.1 (3) the name and address of cosigner;
- 17.2 (4) the date the account is opened;
- 17.3 (5) the outstanding account balance;
- 17.4 (6) the dollar amount past due;
- 17.5 (7) the number of payments past due;
- 17.6 (8) the number of late payments in previous 12 months;
- 17.7 (9) the type of account;
- 17.8 (10) the responsibility for the account; and
- 17.9 (11) the status or remarks code.

17.10 Sec. 11. Minnesota Statutes 2016, section 136A.1701, subdivision 7, is amended to read:

17.11 Subd. 7. **Repayment of loans.** ~~(a) The office shall establish repayment procedures for~~
17.12 ~~loans made under this section, but in no event shall the period of permitted repayment for~~
17.13 ~~SELF II or SELF III loans exceed ten years from the eligible student's termination of the~~
17.14 ~~student's postsecondary academic or vocational program, or 15 years from the date of the~~
17.15 ~~student's first loan under this section, whichever is less in accordance with the policies,~~
17.16 ~~rules, and conditions authorized under section 136A.16, subdivision 2. The office will take~~
17.17 ~~into consideration the loan limits and current financial market conditions when establishing~~
17.18 ~~repayment terms.~~

17.19 ~~(b) For SELF IV loans, eligible students with aggregate principal loan balances from~~
17.20 ~~all SELF phases that are less than \$18,750 shall have a repayment period not exceeding ten~~
17.21 ~~years from the eligible student's graduation or termination date. For SELF IV loans, eligible~~
17.22 ~~students with aggregate principal loan balances from all SELF phases of \$18,750 or greater~~
17.23 ~~shall have a repayment period not exceeding 15 years from the eligible student's graduation~~
17.24 ~~or termination date. For SELF IV loans, the loans shall enter repayment no later than seven~~
17.25 ~~years after the first disbursement date on the loan.~~

17.26 ~~(c) For SELF loans from phases after SELF IV, eligible students with aggregate principal~~
17.27 ~~loan balances from all SELF phases that are:~~

17.28 ~~(1) less than \$20,000, must have a repayment period not exceeding ten years from the~~
17.29 ~~eligible student's graduation or termination date;~~

17.30 ~~(2) \$20,000 up to \$40,000, must have a repayment period not exceeding 15 years from~~
17.31 ~~the eligible student's graduation or termination date; and~~

18.1 ~~(3) \$40,000 or greater, must have a repayment period not exceeding 20 years from the~~
18.2 ~~eligible student's graduation or termination date. For SELF loans from phases after SELF~~
18.3 ~~IV, the loans must enter repayment no later than nine years after the first disbursement date~~
18.4 ~~of the loan.~~

18.5 Sec. 12. Minnesota Statutes 2016, section 136A.1702, is amended to read:

18.6 **136A.1702 LEGISLATIVE OVERSIGHT.**

18.7 (a) The office shall notify the chairs of the legislative committees with primary
18.8 jurisdiction over higher education finance of any proposed material change to any of its
18.9 student loan programs, including loan refinancing under section 136A.1704, prior to making
18.10 the change.

18.11 (b) By December 1 of each year, the commissioner shall submit a report to the chairs
18.12 and ranking minority members of the senate and house of representatives committees having
18.13 jurisdiction over the Office of Higher Education regarding the balance of the following
18.14 accounts in the special revenue fund:

18.15 (1) the aviation degree loan forgiveness program account established by section
18.16 136A.1789, subdivision 2;

18.17 (2) the teacher shortage loan forgiveness program repayment account established by
18.18 section 136A.1791, subdivision 8;

18.19 (3) the agricultural education loan forgiveness account established by section 136A.1794,
18.20 subdivision 2; and

18.21 (4) the large animal veterinarian loan forgiveness program account established by section
18.22 136A.1795, subdivision 2.

18.23 Sec. 13. Minnesota Statutes 2017 Supplement, section 136A.1789, subdivision 2, is
18.24 amended to read:

18.25 **Subd. 2. Creation of account.** (a) An aviation degree loan forgiveness program account
18.26 is established in the special revenue fund to provide qualified pilots and qualified aircraft
18.27 technicians with financial assistance in repaying qualified education loans. The commissioner
18.28 must use money from the account to establish and administer the aviation degree loan
18.29 forgiveness program.

18.30 (b) Appropriations made to the aviation degree loan forgiveness program account do
18.31 not cancel and are available until expended.

19.1 Sec. 14. Minnesota Statutes 2016, section 136A.1791, subdivision 8, is amended to read:

19.2 Subd. 8. ~~Fund Account established.~~ **Fund Account established.** A teacher shortage loan forgiveness repayment
19.3 ~~fund account~~ is created in the special revenue fund for depositing money appropriated to
19.4 or received by the commissioner for the program. Money deposited in the fund shall not
19.5 revert to any state fund at the end of any fiscal year but remains in the loan forgiveness
19.6 repayment fund and is continuously available for loan forgiveness under this section.

19.7 Sec. 15. Minnesota Statutes 2016, section 136A.1795, subdivision 2, is amended to read:

19.8 Subd. 2. **Establishment; administration.** (a) The commissioner shall establish and
19.9 administer a loan forgiveness program for large animal veterinarians who:

19.10 (1) agree to practice in designated rural areas that are considered underserved; and

19.11 (2) work full time in a practice that is at least 50 percent involved with the care of food
19.12 animals.

19.13 (b) A large animal veterinarian loan forgiveness program account is established in the
19.14 special revenue fund. The commissioner must use money from the account to establish and
19.15 administer the program under this section. Appropriations to the commissioner for the
19.16 program are for transfer to the fund.

19.17 (c) Appropriations made to the program do not cancel and are available until expended.

19.18 Sec. 16. Minnesota Statutes 2017 Supplement, section 136A.646, is amended to read:

19.19 **136A.646 ADDITIONAL SECURITY.**

19.20 (a) New schools that have been granted conditional approval for degrees or names to
19.21 allow them the opportunity to apply for and receive accreditation under section 136A.65,
19.22 subdivision 7, ~~or~~ shall provide a surety bond in a sum equal to ten percent of the net revenue
19.23 from tuition and fees in the registered institution's prior fiscal year, but in no case shall the
19.24 bond be less than \$10,000.

19.25 (b) Any registered institution that is notified by the United States Department of Education
19.26 that it has fallen below minimum financial standards and that its continued participation in
19.27 Title IV will be conditioned upon its satisfying either the Zone Alternative, Code of Federal
19.28 Regulations, title 34, section 668.175, paragraph (f), or a Letter of Credit Alternative, Code
19.29 of Federal Regulations, title 34, section 668.175, paragraph (c), shall provide a surety bond
19.30 in a sum equal to the "letter of credit" required by the United States Department of Education
19.31 in the Letter of Credit Alternative, but in no event shall such bond be less than \$10,000 nor

20.1 more than \$250,000. In the event the letter of credit required by the United States Department
20.2 of Education is higher than ten percent of the Title IV, Higher Education Act program funds
20.3 received by the institution during its most recently completed fiscal year, the office shall
20.4 reduce the office's surety requirement to represent ten percent of the Title IV, Higher
20.5 Education Act program funds received by the institution during its most recently completed
20.6 fiscal year, subject to the minimum and maximum in this paragraph.

20.7 ~~(b)~~ (c) In lieu of a bond, the applicant may deposit with the commissioner of management
20.8 and budget:

20.9 (1) a sum equal to the amount of the required surety bond in cash;

20.10 (2) securities, as may be legally purchased by savings banks or for trust funds, in an
20.11 aggregate market value equal to the amount of the required surety bond; or

20.12 (3) an irrevocable letter of credit issued by a financial institution to the amount of the
20.13 required surety bond.

20.14 ~~(e)~~ (d) The surety of any bond may cancel it upon giving 60 days' notice in writing to
20.15 the office and shall be relieved of liability for any breach of condition occurring after the
20.16 effective date of cancellation.

20.17 ~~(d)~~ (e) In the event of a school closure, the additional security must first be used to
20.18 destroy any private educational data under section 13.32 left at a physical campus in
20.19 Minnesota after all other governmental agencies have recovered or retrieved records under
20.20 their record retention policies. Any remaining funds must then be used to reimburse tuition
20.21 and fee costs to students that were enrolled at the time of the closure or had withdrawn in
20.22 the previous 120 calendar days but did not graduate. Priority for refunds will be given to
20.23 students in the following order:

20.24 (1) cash payments made by the student or on behalf of a student;

20.25 (2) private student loans; and

20.26 (3) Veteran Administration education benefits that are not restored by the Veteran
20.27 Administration. If there are additional security funds remaining, the additional security
20.28 funds may be used to cover any administrative costs incurred by the office related to the
20.29 closure of the school.

21.1 Sec. 17. Minnesota Statutes 2017 Supplement, section 136A.822, subdivision 6, is amended
21.2 to read:

21.3 Subd. 6. **Bond.** (a) No license shall be issued to any private career school which
21.4 maintains, conducts, solicits for, or advertises within the state of Minnesota any program,
21.5 unless the applicant files with the office a continuous corporate surety bond written by a
21.6 company authorized to do business in Minnesota conditioned upon the faithful performance
21.7 of all contracts and agreements with students made by the applicant.

21.8 (b)(1) The amount of the surety bond shall be ten percent of the preceding year's net
21.9 ~~income~~ revenue from student tuition, fees, and other required institutional charges collected,
21.10 but in no event less than \$10,000, except that a private career school may deposit a greater
21.11 amount at its own discretion. A private career school in each annual application for licensure
21.12 must compute the amount of the surety bond and verify that the amount of the surety bond
21.13 complies with this subdivision. A private career school that operates at two or more locations
21.14 may combine net ~~income~~ revenue from student tuition, fees, and other required institutional
21.15 charges collected for all locations for the purpose of determining the annual surety bond
21.16 requirement. The net revenue from tuition and fees used to determine the amount of the
21.17 surety bond required for a private career school having a license for the sole purpose of
21.18 recruiting students in Minnesota shall be only that paid to the private career school by the
21.19 students recruited from Minnesota.

21.20 (2) A person required to obtain a private career school license due to the use of
21.21 "academy," "institute," "college," or "university" in its name and which is also licensed by
21.22 another state agency or board, except not including those schools licensed exclusively in
21.23 order to participate in state grants or SELF loan financial aid programs, shall be required
21.24 to provide a school bond of \$10,000.

21.25 (c) The bond shall run to the state of Minnesota and to any person who may have a cause
21.26 of action against the applicant arising at any time after the bond is filed and before it is
21.27 canceled for breach of any contract or agreement made by the applicant with any student.
21.28 The aggregate liability of the surety for all breaches of the conditions of the bond shall not
21.29 exceed the principal sum deposited by the private career school under paragraph (b). The
21.30 surety of any bond may cancel it upon giving 60 days' notice in writing to the office and
21.31 shall be relieved of liability for any breach of condition occurring after the effective date
21.32 of cancellation.

21.33 (d) In lieu of bond, the applicant may deposit with the commissioner of management
21.34 and budget a sum equal to the amount of the required surety bond in cash, an irrevocable

22.1 letter of credit issued by a financial institution equal to the amount of the required surety
22.2 bond, or securities as may be legally purchased by savings banks or for trust funds in an
22.3 aggregate market value equal to the amount of the required surety bond.

22.4 (e) Failure of a private career school to post and maintain the required surety bond or
22.5 deposit under paragraph (d) may result in denial, suspension, or revocation of the school's
22.6 license.

22.7 Sec. 18. Minnesota Statutes 2016, section 136A.822, subdivision 10, is amended to read:

22.8 Subd. 10. **Catalog, brochure, or electronic display.** Before a license is issued to a
22.9 private career school, the private career school shall furnish to the office a catalog, brochure,
22.10 or electronic display including:

22.11 (1) identifying data, such as volume number and date of publication;

22.12 (2) name and address of the private career school and its governing body and officials;

22.13 (3) a calendar of the private career school showing legal holidays, beginning and ending
22.14 dates of each course quarter, term, or semester, and other important dates;

22.15 (4) the private career school policy and regulations on enrollment including dates and
22.16 specific entrance requirements for each program;

22.17 (5) the private career school policy and regulations about leave, absences, class cuts,
22.18 make-up work, tardiness, and interruptions for unsatisfactory attendance;

22.19 (6) the private career school policy and regulations about standards of progress for the
22.20 student including the grading system of the private career school, the minimum grades
22.21 considered satisfactory, conditions for interruption for unsatisfactory grades or progress, a
22.22 description of any probationary period allowed by the private career school, and conditions
22.23 of reentrance for those dismissed for unsatisfactory progress;

22.24 (7) the private career school policy and regulations about student conduct and conditions
22.25 for dismissal for unsatisfactory conduct;

22.26 (8) a detailed schedule of fees, charges for tuition, books, supplies, tools, student
22.27 activities, laboratory fees, service charges, rentals, deposits, and all other charges;

22.28 (9) the private career school policy and regulations, including an explanation of section
22.29 136A.827, about refunding tuition, fees, and other charges if the student does not enter the
22.30 program, withdraws from the program, or the program is discontinued;

22.31 (10) a description of the available facilities and equipment;

23.1 (11) a course outline syllabus for each course offered showing course objectives, subjects
 23.2 or units in the course, type of work or skill to be learned, and approximate time, hours, or
 23.3 credits to be spent on each subject or unit;

23.4 (12) the private career school policy and regulations about granting credit for previous
 23.5 education and preparation;

23.6 (13) a notice to students relating to the transferability of any credits earned at the private
 23.7 career school to other institutions;

23.8 (14) a procedure for investigating and resolving student complaints; ~~and~~

23.9 (15) the name and address of the office; and

23.10 (16) the student complaint process and rights under section 136A.8295.

23.11 A private career school that is exclusively a distance education school is exempt from
 23.12 clauses (3) and (5).

23.13 Sec. 19. Minnesota Statutes 2017 Supplement, section 136A.8295, is amended by adding
 23.14 a subdivision to read:

23.15 Subd. 6. **Disclosure.** Schools must disclose on their Web site, student handbook, and
 23.16 student catalog the student complaint process under this section to students.

23.17 Sec. 20. Laws 2017, chapter 89, article 1, section 2, subdivision 29, is amended to read:

23.18	Subd. 29. Emergency Assistance for	175,000	175,000
23.19	Postsecondary Students		

23.20 (a) This appropriation is for the Office of
 23.21 Higher Education to allocate grant funds on a
 23.22 matching basis to ~~schools~~ eligible institutions
 23.23 as defined under Minnesota Statutes, section
 23.24 136A.103, located in Minnesota with a
 23.25 demonstrable homeless student population.

23.26 (b) This appropriation shall be used to meet
 23.27 immediate student needs that could result in
 23.28 a student not completing the term or their
 23.29 program including, but not limited to,
 23.30 emergency housing, food, and transportation.
 23.31 Emergency assistance does not impact the
 23.32 amount of state financial aid received.

24.1 (c) The commissioner shall determine the
 24.2 application process and the grant amounts.
 24.3 Any balance in the first year does not cancel
 24.4 but shall be available in the second year. The
 24.5 Office of Higher Education shall partner with
 24.6 interested postsecondary institutions, other
 24.7 state agencies, and student groups to establish
 24.8 the programs.

24.9 Sec. 21. Laws 2017, chapter 89, article 1, section 2, subdivision 31, is amended to read:

24.10	Subd. 31. Teacher Shortage Loan Forgiveness	200,000	200,000
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24.11 For transfer to the teacher shortage loan
 24.12 forgiveness program repayment account in the
 24.13 special revenue fund under Minnesota
 24.14 Statutes, section 136A.1791, subdivision 8.

24.15 The commissioner may use no more than three
 24.16 percent of this appropriation to administer the
 24.17 program under this subdivision.

24.18 Sec. 22. Laws 2017, chapter 89, article 1, section 2, subdivision 32, is amended to read:

24.19	Subd. 32. Large Animal Veterinarian Loan		
24.20	Forgiveness Program	375,000	375,000

24.21 For transfer to the large animal veterinarian
 24.22 loan forgiveness program account in the
 24.23 special revenue fund under Minnesota
 24.24 Statutes, section 136A.1795, subdivision 2.

24.25 Sec. 23. Laws 2017, chapter 89, article 1, section 2, subdivision 33, is amended to read:

24.26	Subd. 33. Agricultural Educators Loan		
24.27	Forgiveness	50,000	50,000

24.28 For ~~deposit in~~ transfer to the agricultural
 24.29 education loan forgiveness account in the
 24.30 special revenue fund under Minnesota
 24.31 Statutes, section 136A.1794, subdivision 2.

25.1 Sec. 24. Laws 2017, chapter 89, article 1, section 2, subdivision 34, is amended to read:

25.2 Subd. 34. **Aviation Degree Loan Forgiveness**

25.3 **Program** 25,000 25,000

25.4 For transfer to the aviation degree loan
 25.5 forgiveness program account in the special
 25.6 revenue fund under Minnesota Statutes,
 25.7 section 136A.1789, subdivision 2.

25.8 Sec. 25. **ONGOING APPROPRIATION.**

25.9 Notwithstanding Minnesota Statutes, section 136A.1791, subdivision 8, the appropriation
 25.10 made in Laws 2016, chapter 189, article 25, section 62, subdivision 11, is available until
 25.11 June 30, 2019.

25.12 Sec. 26. **REPEALER.**

25.13 Minnesota Statutes 2016, sections 136A.15, subdivisions 2 and 7; and 136A.1701,
 25.14 subdivision 12, are repealed.

APPENDIX
Article locations in HF3638-1

ARTICLE 1	APPROPRIATIONS.....	Page.Ln 1.17
ARTICLE 2	HIGHER EDUCATION POLICY.....	Page.Ln 3.10
ARTICLE 3	OFFICE OF HIGHER EDUCATION AGENCY POLICY.....	Page.Ln 12.22

136A.15 DEFINITIONS.

Subd. 2. **Academic year or its equivalent.** "Academic year or its equivalent" shall be as defined in the federal regulations which govern the administration of the National Vocational Student Loan Insurance Act of 1965 and title IV of the Higher Education Act of 1965.

Subd. 7. **Eligible lender.** "Eligible lender" means an eligible institution, an agency or instrumentality of a state, or a financial or credit institution (including an insurance company) which is subject to examination and supervision by an agency of the state of Minnesota or of the United States.

136A.1701 SUPPLEMENTAL AND ADDITIONAL LOANS.

Subd. 12. **Eligible student.** "Eligible student" means a student who is a Minnesota resident who is enrolled or accepted for enrollment at an eligible institution in Minnesota or in another state or province. Non-Minnesota residents are eligible students if they are enrolled or accepted for enrollment in a minimum of one course of at least 30 days in length during the academic year that requires physical attendance at an eligible institution located in Minnesota. Non-Minnesota resident students enrolled exclusively during the academic year in correspondence courses or courses offered over the Internet are not eligible students. Non-Minnesota resident students not physically attending classes in Minnesota due to enrollment in a study abroad program for 12 months or less are eligible students. Non-Minnesota residents enrolled in study abroad programs exceeding 12 months are not eligible students. For purposes of this section, an "eligible student" must also meet the eligibility requirements of section 136A.15, subdivision 8.