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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 835

02/07/2019 Authored by Christensen, Kunesh-Podein, Bahner and Davnie
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; establishing a Minnesota Reads task force to review literacy
1.3 programs for children and adults; requiring a report; appropriating money;
1.4 proposing coding for new law in Minnesota Statutes, chapter 120B.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. 120B.121 MINNESOTA READS TASK FORCE.

1.7 Subdivision 1. Membership. The Minnesota Reads task force must consist of 15 public
1.8 members.

1.9 Subd. 2. Public members. (a) The commissioner must appoint, in the manner provided
1.10 in section 15.0597, 15 public members, including the following:

1.11 (1) two elementary reading teachers;

1.12 (2) two adult basic education literacy teachers;

1.13 (3) two literacy researchers;

1.14 (4) two school administrators;

1.15 (5) two parents or guardians of elementary-aged children;

1.16 (6) two students;

1.17 (7) two members representing Minnesota businesses; and

1.18 (8) one other member from any of the categories described in clauses (1) to (7).

1.19 (b) Task force membership must include, where possible, representation that is racially,
1.20 culturally, linguistically, geographically, and economically diverse.

2.1 (c) The first appointments must be made by August 15, 2019.

2.2 Subd. 3. **Term.** Members of the task force must serve for a term of three years and may  
2.3 be reappointed. Members must serve until their successors have been appointed.

2.4 Subd. 4. **Administration.** The commissioner or the commissioner's designee must  
2.5 provide meeting space and administrative services for the task force. The commissioner or  
2.6 the commissioner's designee must convene the first meeting of the task force no later than  
2.7 September 15, 2019.

2.8 Subd. 5. **Chairs.** At the task force's first meeting, and biannually thereafter, the members  
2.9 must elect a chair and a vice-chair whose duties shall be established by the task force.

2.10 Subd. 6. **Meeting.** The task force must meet periodically.

2.11 Subd. 7. **No compensation; expenses.** Public members of the task force serve without  
2.12 compensation but are eligible for reimbursement for expenses consistent with section 15.059,  
2.13 subdivision 6.

2.14 Subd. 8. **Duties.** (a) The task force must consult with and advise the commissioner on  
2.15 matters related to the development, implementation, and evaluation of programs designed  
2.16 to increase the reading proficiency of children and adults, including prenatal programs,  
2.17 programs for school-age children, and programs for adult learners. The task force must  
2.18 advise the commissioner on strategies to increase grade 3 reading proficiency rates and  
2.19 adult literacy rates to 100 percent by 2025.

2.20 (b) By February 15 of each year, the task force must submit to the chairs and ranking  
2.21 minority members of the committees of the senate and the house of representatives with  
2.22 primary jurisdiction over prekindergarten through grade 12 education a report containing:

2.23 (1) the task force's assessment of the state's literacy programs for children and adults;

2.24 (2) the task force's assessment of the state's literacy outcomes for children and adults;

2.25 and

2.26 (3) recommendations for legislative action, with draft legislation to implement the  
2.27 recommendations.

2.28 (c) The Department of Education must publish the report each year on the department's  
2.29 website.

2.30 Subd. 9. **Open meetings.** The task force is subject to the requirements of chapter 13D.

2.31 Subd. 10. **Expiration.** The task force does not expire.

3.1 **EFFECTIVE DATE.** This section is effective the day following final enactment.

3.2 Sec. 2. **APPROPRIATIONS.**

3.3 Subdivision 1. **Department of Education.** The sums indicated in this section are  
3.4 appropriated from the general fund to the Department of Education for the fiscal years  
3.5 designated.

3.6 Subd. 2. **Minnesota Reads task force.** For the Minnesota Reads task force:

3.7 \$            .....        ..... 2020

3.8 \$            .....        ..... 2021