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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FIRST SESSION

H. F. No. 907

02/07/2019 Authored by Lee, Kresha, Olson, Bahner, Davnie and others
The bill was read for the first time and referred to the Committee on Ways and Means

1.1 A bill for an act
1.2 relating to education; after-school community learning programs; appropriating
1.3 money; requiring a report; amending Minnesota Statutes 2018, section 124D.2211.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2018, section 124D.2211, is amended to read:

1.6 124D.2211 AFTER-SCHOOL COMMUNITY LEARNING PROGRAMS.

1.7 Subdivision 1. Establishment. A competitive statewide after-school community learning
1.8 grant program is established to provide grants to ~~community or nonprofit organizations,~~
1.9 ~~political subdivisions, for-profit or nonprofit child care centers, or school-based programs~~
1.10 that serve youth after school or during nonschool hours organizations that offer academic
1.11 and enrichment activities for elementary and secondary school students during nonschool
1.12 hours. Grants must be used to offer a broad array of enrichment activities that promote
1.13 positive after-school activities, including art, music, community engagement, literacy,
1.14 science, technology, engineering, math, health, and recreation programs. The commissioner
1.15 ~~shall~~ must develop criteria for after-school community learning programs. The commissioner
1.16 may award grants under this section to community or nonprofit organizations, political
1.17 subdivisions, public libraries, for-profit or nonprofit child care centers, or school-based
1.18 programs that serve youth after school or during nonschool hours.

1.19 Subd. 2. ~~Program outcomes~~ Objectives. The ~~expected outcomes~~ objectives of the
1.20 after-school community learning programs are to ~~increase~~:

2.1 ~~(1) school connectedness of participants~~ increase access to protective factors that build
 2.2 young people's capacity to become productive adults, such as through connections to a
 2.3 caring adult in order to promote healthy behavior, attitudes, and relationships;

2.4 ~~(2) academic achievement of participating students in one or more core academic areas~~
 2.5 develop skills and behaviors necessary to succeed in postsecondary education or career
 2.6 opportunities; and

2.7 ~~(3) the capacity of participants to become productive adults; and~~ encourage school
 2.8 attendance and improve academic performance in accordance with the state's world's best
 2.9 workforce goals under section 120B.11.

2.10 ~~(4) prevent truancy from school and prevent juvenile crime.~~

2.11 Subd. 3. **Grants.** (a) An applicant shall ~~shall~~ must submit an after-school community learning
 2.12 program proposal to the commissioner. The submitted ~~plan~~ proposal must include:

2.13 (1) collaboration with and leverage of existing community resources that have
 2.14 demonstrated effectiveness;

2.15 (2) outreach to children and youth; and

2.16 (3) ~~involvement of local governments, including park and recreation boards or schools,~~
 2.17 ~~unless no government agency is appropriate~~ an explanation of how the proposal will support
 2.18 the objectives identified in subdivision 2; and

2.19 (4) a plan to implement effective after-school practices and provide staff access to
 2.20 professional development opportunities.

2.21 ~~Proposals will be reviewed and approved by the commissioner.~~

2.22 (b) The commissioner must review proposals and award grants to programs that:

2.23 (1) primarily serve students eligible for free or reduced-price meals; and

2.24 (2) provide opportunities for academic enrichment, and a broad array of additional
 2.25 services and activities to meet program objectives.

2.26 (c) To the extent practicable, the commissioner must award grants equitably among the
 2.27 geographic areas of Minnesota, including rural, suburban, and urban communities.

2.28 (d) The commissioner must award grants without giving preference to any particular
 2.29 grade of students served by an applicant program.

3.1 Subd. 4. **Technical assistance and continuous improvement.** (a) The commissioner
 3.2 must monitor and evaluate the performance of grant recipients to assess the programs'
 3.3 effectiveness in meeting the objectives identified in subdivision 2.

3.4 (b) The commissioner must provide technical assistance, capacity building, and
 3.5 professional development to grant recipients, including guidance on:

3.6 (1) aligning activities with the state's world's best workforce goals under section 120B.11;
 3.7 and

3.8 (2) effective practices for after-school programs.

3.9 **EFFECTIVE DATE.** This section is effective the day following final enactment.

3.10 Sec. 2. **AFTER-SCHOOL PROGRAM GRANT; APPROPRIATIONS.**

3.11 Subdivision 1. **Commissioner of education.** The sums indicated in this section are
 3.12 appropriated from the general fund to the commissioner of education for the fiscal years
 3.13 designated.

3.14 Subd. 2. **After-school community learning programs.** (a) For grants for after-school
 3.15 community learning programs in accordance with Minnesota Statutes, section 124D.2211:

3.16 \$ 12,100,000 2020

3.17 \$ 12,100,000 2021

3.18 (b) Any balance in the first year does not cancel but is available in the second year. The
 3.19 base for fiscal year 2022 is \$.....

3.20 (c) The commissioner of education may retain up to two percent of the appropriation
 3.21 amount to administer the grant program.

3.22 (d) The commissioner of education may use up to five percent of the appropriation in
 3.23 each fiscal year to monitor the grant and provide technical assistance to grant recipients in
 3.24 accordance with Minnesota Statutes, section 124D.2211, subdivision 4. The commissioner
 3.25 must use 2.5 percent to contract with Ignite Afterschool to provide technical assistance to
 3.26 grant recipients in accordance with section 124D.2211, subdivision 4, paragraph (b).

3.27 **EFFECTIVE DATE.** This section is effective July 1, 2019.